



DAVENANT HALL

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# Academic Catalog

2025–2026 ACADEMIC YEAR



REIMAGINING THEOLOGICAL EDUCATION

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# About Davenant Hall

## **Davenant Hall is reimagining theological education.**

The digital age has disrupted established relationships between teachers, institutions, and students across the educational landscape, with theological education being no exception. Many well-established institutions have been slow to adapt to these radical changes and have been left exposed as inefficient and overpriced. For motivated self-learners with a hunger to learn from expert teachers, a new educational landscape has opened up.

Davenant Hall is seeking to form this exciting new landscape. It combines the rich theological and moral vision of reformed catholic orthodoxy with a self-conscious desire to create unique modern expressions of the “Republic of Letters,” the dynamic intellectual community which characterized the Reformation era of learning.

We advance and renew Christian wisdom for the digital age, harnessing the new powers of the internet to offer effective and flexible online instruction and the old practices of community and mentorship to seek wisdom together through discipleship retreats and residential intensives.

Taking these together, Davenant Hall allows students to engage the great tradition in order to mature and grow into whatever vocation God has given them. This curriculum affords students the opportunity to work through texts with guides who can enable students to more deeply know God’s two books, and themselves, in a way that moves them toward the mastery of wisdom: the effective grasp of Word and world, and the ability to see all things in the radiance the eternal *Logos* whose light enlightens all men and who can be found by those who seek Him.

We offer courses in Theology and Ethics, Bible, Philosophy, Christian History, Languages, and Literature. Courses run for 10 weeks and are taught in 2-hour weekly Zoom sessions (summer is 8 weeks with 1.5 hour meetings). Class meetings involve a mixture of lecture and discussion. Students are assigned reading before class and invited to participate in discussion outside of class in our Davenant Common Room Discord server. If students cannot make any sessions, recordings are available.

# Registration, Tuition, & Fees

Register and find more information at [davenanthall.com](http://davenanthall.com)

## REGISTRATION

### TO REGISTER

To register for courses, please visit [www.davenanthall.com](http://www.davenanthall.com) where you can view our course offerings for the upcoming term. On the course page, you will find course description, syllabus (when available), and registration options. If you have any questions, please contact our registrar at [registrar@davenantinstitute.org](mailto:registrar@davenantinstitute.org). For fees and registration deadlines, see below.

### DEGREE ENROLLMENT

To enroll as a degree-seeking student in one of our degree programs, fill out the application form on our website. Applicants must provide a Personal Statement, Writing Sample, Academic Reference, and Character Reference. Once all documents are received, we usually respond within three weeks on admission decisions. Admissions are on a rolling basis, meaning students can apply and be accepted at any time of year. Any prior courses taken for credit at Davenport Hall will count toward the student's degree.

### PAYMENT

Payment is made upon registering for courses. Tuition rates differ for part-time students, full-time students, and auditors. See fee schedule below.

### SCHOLARSHIPS

Currently, we do not offer scholarships, choosing instead to keep standard tuition extremely low across the board. However, we know there are occasionally special circumstances that make tuition payment challenging, and can occasionally make special arrangements on a case-by-case basis.

## TUITION

### AUDITING \$225 PER COURSE

Auditing a course gives students full access to classes, discussions, readings, and class recordings but no assignments are required and no credit is given.

### FULL COURSE \$449 PER COURSE

Students enrolling for a full course will submit graded assignments and receive a grade. These classes are for-credit, so they can be applied toward one of our degree programs.

### FULL-TIME STUDENTS \$325 PER COURSE

Students enrolled in at least four courses per term are eligible for a full-time discount. These classes are for-credit, so they can be applied toward one of our degree programs. Regular courses, language courses, and summer residentials will count towards full time status, but video lecture courses and discipleship week will not.

**LANGUAGE COURSES***\$700 PER COURSE*

Our language courses are offered through our partner, the Ancient Language Institute (more information under Course Descriptions). Tuition for degree-seeking students is a discounted flat rate. Non-degree students should contact ALI for tuition rates. For full information, and to register for courses, visit [ancientlanguage.com](http://ancientlanguage.com).

**DISCIPLESHIP WEEK***\$175*

Students enrolled in our M.Litt. program will be required to attend a 1-week discipleship program at some point during their degree. For details, please see the Course Descriptions section of the Catalog. The price listed includes room and board for five days but does not include travel costs. Participants may bring family members upon approval at additional cost.

**RESIDENTIAL  
INTENSIVES***EARLY \$650**REGULAR \$750*

Students enrolled in our M.Litt. program will be required to attend two 1-week summer residential intensives during their degree. The price listed includes room and board but does not include travel costs. Participants may bring family members upon approval at additional cost. Registration includes a \$150 non-refundable deposit. See Academic Calendar for registration deadlines. For details, please see the Course Descriptions section of the Catalog.

**VIDEO LECTURE  
COURSES***\$99*

Video lecture courses are a Davenant product offered to the public but are also required for several of our degrees. Students already admitted to a degree program may sign up for the course at a discount through [davenanthall.com](http://davenanthall.com). Details about course descriptions and requirements are listed under the Courses Offered section of the Catalog. To request the discount, please contact the registrar at [registrar@davenantinstitute.org](mailto:registrar@davenantinstitute.org).

**FEES****REGISTRATION***\$25 PER TERM*

The registration deadline is typically two weeks before the term begins. Students registering before this date will pay the normal tuition rate and a one-time \$25 non-refundable registration fee per term.

**LATE REGISTRATION***+\$25 PER COURSE*

Late registration begins immediately following the registration deadline two weeks prior to the term and ends the day before the term start date. The late registration fee is non-refundable.

**FEE SCHEDULE**

*See Drop Policy below. See Academic Calendar for exact dates.*

8 weeks prior to term	Regular Registration opens
2 weeks prior to term	Regular Registration deadline; Late registration begins
The day before term	Late registration deadline
Term start date	Tuition due
End of 2nd week	Drop deadline (50% tuition refund)
End of 4th week	Withdrawal deadline (0% refund)

# Enrollment Policies

## DROP POLICY

The policies below apply to changes made after the registration deadline two weeks prior to term. To change registration before the term starts, please log on to Populi or contact the registrar. To change registration after the term starts, email the registrar at [registrar@davenportinstitute.org](mailto:registrar@davenportinstitute.org). See the Academic Calendar section for exact dates.

**Drop Date (100% Refund):** Before the term starts, students may drop with a 100% tuition refund. Registration fee is non-refundable.

**Drop Date (50% Refund):** Within the first two weeks of a term, students may drop the course with a 50% tuition refund. Registration fee is non-refundable. To drop, please email the registrar.

**Withdrawal:** Within weeks three and four of a term, students who drop a course will receive no refund and will earn a “W” on their transcript. Students cannot drop after this time will receive a letter grade. To drop, please email the registrar.

## TUITION ESTIMATE FOR DEGREE COMPLETION

The estimates below assume full time status with no late registrations.

Certificate (15 credits)	\$2,247 – \$4,024 depending on concentration
M.St. (38 credits)	\$6,873
M.Litt. (72 credits)	\$12,972

## ATTENDANCE & CLASS MEETING TIME SCHEDULING

Attendance is required for all students taking courses for credit. Most classes are scheduled for evenings or weekends, especially core classes. If the scheduled time does not work for a particular student, they may drop the course according to the Drop policy.

## EXTENSION POLICY

All coursework and exams must be submitted no later than two weeks after the term end date. Before that time, homework extensions are at the discretion of the instructor. If a student requires more time, the student may submit a formal extension request by emailing the registrar at [registrar@davenportinstitute.org](mailto:registrar@davenportinstitute.org). If approved, an extension will be granted to the student for a specific period of time agreed upon by the student, instructor, and administration. Extension requests will be assessed on a case-by-case basis and will generally be granted for medical and family emergencies only.

## INTERNATIONAL STUDENT POLICY

International students who are unable to attend classes live due to significant time zone differences may request alternative accommodations by contacting the registrar at [registrar@davenportinstitute.org](mailto:registrar@davenportinstitute.org). Accommodations are a last resort, are not guaranteed, and should not be a regular occurrence. Availability for accommodations will be determined on a case-by-case basis for each student and each course. Students are encouraged to make every effort to attend class live, since conversation in community is an essential part of our degree offerings. International students who are unable to attend residencies in person are encouraged to apply for non-residency degrees.

## HOW TO APPLY TO A DEGREE PROGRAM

Students seeking to apply to one of the degree programs listed in this catalog must fill out the application at <https://davenant-hall.com/>. Details on application requirements are listed on the website as well as under the degree descriptions in this catalog. Please note that there is a non-refundable fee associated with each program application:

- Certificate Application: free
- Masters Application: \$49
- Doctoral Application: \$150

## SWITCHING DEGREES

Degree students already in one of Davenant's programs may request to transfer their earned credit to a new program by emailing the registrar ([registrar@davenantinstitute.org](mailto:registrar@davenantinstitute.org)).

## TRANSFER CREDIT POLICY

Degree students may request to transfer credits of graduate courses from another graduate institution. Undergraduate credits will not be accepted. Acceptance of credits will be conducted on a case-by-case basis, will require an academic transcript, and may require a course description or syllabus from the other institution's catalog. Transfer credit cannot be applied to a certificate degree. To request transfer credit, please email the registrar ([registrar@davenantinstitute.org](mailto:registrar@davenantinstitute.org)).

Courses from the previous institution must have earned a minimum of B. Up to 6 courses may be transferred to one of our degree subject areas. Up to 6 language courses (Latin, Greek, Hebrew) may be transferred, but actual competency will be assessed on a case-by-case basis.

Transfer credits that are translated into our program may not reflect the same number of credits as the other institution. Transfer credits cannot substitute for required core courses in each subject area, though elective credit may be granted.

## MINIMUM GRADE REQUIREMENT FOR DEGREE STUDENTS

Students enrolled in one of our degrees must maintain a minimum GPA of 3.0 (B average). If the students' GPA falls below 3.0, Davenant will initiate conversation with the student to judge whether the student is ready for their program.

If the student earns a grade lower than a "C" (2.0) on a course required for their degree, they must retake the course in order to graduate. Their new grade will replace their former grade. If a degree student earns a grade lower than a "C" (2.0) on an elective, they are not required to retake the course, but they may request to retake the course or a close equivalent as a substitute for their former grade.

## ACADEMIC PLAGIARISM & AI POLICY

All submitted work must reflect the student's own thinking, analysis, and writing. Submitting the ideas or writing of others or of AI constitutes plagiarism. Plagiarism includes improper citations, paraphrases without attribution, and direct copying. Self-plagiarism (reusing one's previously submitted work without acknowledgment) is also prohibited. Violations result in course failure and possible academic probation or dismissal. Students must properly attribute all sources and seek guidance when uncertain about citation requirements.

## PAST CATALOGS

[Catalog 2024 – 2025](#)

[Catalog 2023 – 2024](#)

[Catalog 2022 – 2023](#)

[Catalog 2021 – 2022](#)

# Degree Options

## CERTIFICATES

### 15 CREDITS

Our Certificate program is a one-year degree of 15-credit course of study that may serve as supplemental adult education, a post-college gap year program, a qualification for Christian secondary-school or adult education teachers, or a strong launch-pad into graduate study. Most courses meet online for 2 hrs./wk. for 10 weeks (2.5 hrs/wk in our 8-wk summer term). Unless otherwise noted, courses are worth two credit hours each.

### HOW TO APPLY

To apply to one of our certificate programs, please fill out the application at [davenanthall.com](https://davenanthall.com). The application will require a personal statement.

### UPGRADING TO THE M.LITT. PROGRAM

Certificate students who desire admission to a masters program are required to fill out the M.Litt. application.

### MULTIPLE CERTIFICATES

Students may earn multiple certificates. Core courses may apply to multiple certificates, but electives will only count towards one certificate. However, it is recommended that instead of earning multiple certificates, students upgrade to a masters program. For example, our M.St. is only slightly more credits than two certificates.

### CERTIFICATE IN THE FOUNDATIONS OF CLASSICAL PROTESTANTISM

- Video Lecture Series: An Introduction to Biblical Wisdom (*1 credit*)
- Video Lecture Series: God Is: An Introduction to Theology Proper (*1 credit*)
- Video Lecture Series: Christ and His Work (*1 credit*)
- Natural Law and Scriptural Authority
- Protestant Moral Theology
- Philosophy for Theology
- Reformation and the Modern World
- 2 Electives

### CERTIFICATE IN BIBLICAL STUDIES

- Video Lecture Series: An Introduction to Biblical Wisdom (*1 credit*)
- Natural Law and Scriptural Authority
- 6 Biblical Studies Electives

### CERTIFICATE IN THEOLOGICAL STUDIES

- Video Lecture Series: An Introduction to Biblical Wisdom (*1 credit*)
- Video Lecture Series: God Is: An Introduction to Theology Proper (*1 credit*)
- Video Lecture Series: Christ and His Work (*1 credit*)
- Philosophy for Theology
- 5 Theological Studies Electives



**CERTIFICATE IN PHILOSOPHY**

- Video Lecture Series: God Is: An Introduction to Theology Proper (1 credit)
- Philosophy for Theology
- Philosophy as a Way of Life
- 5 Philosophy Electives

**CERTIFICATE IN CHRISTIAN HISTORY**

- Video Lecture Series: The Story of Ancient & Medieval Christendom (1 credit)
- Reformation and the Modern World
- 6 Christian History Electives

**CERTIFICATE IN LANGUAGES**

- Natural Law & Scriptural Authority
- Video Lecture Series: God Is: An Introduction to Theology Proper (1 credit)
- 6 Language courses in no more than two languages

## MASTERS DEGREES

**MASTER OF STUDIES IN CLASSICAL PROTESTANTISM (M.ST.)****38 CREDITS**

Our M.St. program is a one- to two-year online degree of 38-credit course of study that could serve as an alternative to an M.A. program at a seminary, a qualification for Christian secondary-school teachers, or preparation for further graduate studies. This degree aims to offer maximum flexibility for those already in full time work or for international students by not stipulating any residency requirement. Most courses meet online only 2 hrs./wk. for 10 weeks (2.5 hrs/wk in our 8-wk summer term). Unless otherwise noted, courses are worth two credit hours each.

**HOW TO APPLY**

To apply to one of our programs, please fill out the application at [www.davenanthall.com](http://www.davenanthall.com). The application will require unofficial transcripts, resume/cv, personal statement, writing sample, one character reference from a pastor or mentor regarding your Christian faith, and one academic reference. For application fee, see How to Apply to a Degree Program under Enrollment Policies.

**COURSE REQUIREMENTS****Foundations (2 credits)**

- Video Lecture Series: An Introduction to Biblical Wisdom (1 credit)
- Video Lecture Series: God Is: An Introduction to Theology Proper (1 credit)

**Biblical Studies (6 credits)**

- Natural Law and Scriptural Authority
- 2 Biblical Studies Electives

**Theological Studies (6 credits)**

- Protestant Moral Theology
- 2 Theological Studies Electives

**Philosophy (6 credits)**

- Philosophy for Theology
- Philosophy as a Way of Life
- 1 Philosophy Elective

**Christian History** (6 credits)

- Reformation and the Modern World
- 2 Christian History Electives

**General Electives** (6 credits)

- 3 additional electives

**Languages** (6 credits)

- 3 Latin Courses

**DEGREE PLAN**

The M.St. program is designed to be completed in one or two years of full time study. Below is an example degree plan to help students plan out their schedule.

**TWO YEAR PLAN****YEAR ONE****Michaelmas**

- Natural Law and Scriptural Authority
- Beginner Latin I
- Elective
- Elective

**Hilary**

- Protestant Moral Theology
- Philosophy for Theology
- Beginner Latin II
- Elective

**Trinity**

- Reformation and the Modern World
- Philosophy as a Way of Life
- Elective
- Elective

**Summer**

- Video Lecture Series\*
- Video Lecture Series\*

**YEAR TWO****Michaelmas**

- Intermediate Latin I
- Elective
- Elective
- Elective

**Hilary**

- Elective
- Elective

**ONE YEAR PLAN****YEAR ONE****Michaelmas**

- Natural Law and Scriptural Authority
- Beginner Latin I
- Elective
- Elective
- Video Lecture Series\*

**Hilary**

- Protestant Moral Theology
- Philosophy for Theology
- Beginner Latin II
- Elective
- Elective
- Video Lecture Series\*

**Trinity**

- Reformation and the Modern World
- Philosophy as a Way of Life
- Elective
- Elective
- Elective

**Summer**

- Intermediate Latin I
- Elective
- Elective
- Elective

*\*Courses marked with an asterisk (\*) do not count towards full time status.*

## MASTER OF LETTERS IN CLASSICAL PROTESTANTISM (M.LITT.)

### 72 CREDITS

Our M.Litt. program is a two- to three-year degree of 72-credit course of study that could serve as an alternative to an M.A.R. or ThM program at a seminary, a qualification for Christian secondary-school or adult education teachers, or a strong launch-pad into a PhD program or other graduate study. Most courses meet online only 2 hrs./wk. for 10 weeks (2.5 hrs/wk in our 8-wk summer term), but our Foundations subject area includes residential intensives, Discipleship Week, and recorded lectures. Unless otherwise noted, courses are worth two credit hours each.

Due to program updates, all previous work fulfilling the requirements of a previous catalog will be applied to the most recent degree program requirements. If you have any questions, please contact the registrar at [registrar@davenantinstitute.org](mailto:registrar@davenantinstitute.org).

### HOW TO APPLY

To apply to one of our programs, please fill out the application at [www.davenanthall.com](http://www.davenanthall.com). The application will require unofficial transcripts, resume/cv, personal statement, writing sample, one character reference from a pastor or mentor regarding your Christian faith, and one academic reference. For application fee, see How to Apply to a Degree Program under Enrollment Policies.

### COURSE REQUIREMENTS

#### **Foundations** (8 credits)

- Residential Discipleship Week (1 credit)
- Residential Intensive 1: How to Read the Bible and the World (2 credits)<sup>2</sup>
- Residential Intensive 2: Protestantism and the Commonwealth (2 credits)<sup>2</sup>
- Video Lecture Series: An Introduction to Biblical Wisdom (1 credit)
- Video Lecture Series: Christ and His Work (1 credit)
- Video Lecture Series: God Is: An Introduction to Theology Proper (1 credit)

#### **Biblical Studies** (8 credits)

- Natural Law and Scriptural Authority
- 3 Biblical Studies Electives

#### **Theological Studies** (8 credits)

- Protestant Moral Theology
- 3 Theological Studies Electives

#### **Philosophy** (8 credits)

- Philosophy for Theology
- Philosophy as a Way of Life
- 2 Philosophy Electives

#### **Christian History** (8 credits)

- Reformation and the Modern World
- 3 Christian History Electives

#### **Literature** (4 credits)

- 2 Literature Electives

#### **General Electives** (12 credits)

- 6 additional electives

#### **Languages** (12 credits)

- 3 Latin Courses
- 3 courses in Latin, Greek, or Hebrew

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2. See Course Descriptions section of the Catalog.

## M.LITT. CAPSTONE THESIS (4 CREDITS)

Students will register for **C9011 Thesis Preparation** the first term and **C9012 Thesis Assessment** the second term.

### PAPER REQUIREMENTS

- **Thesis:** Students will write a 15,000–20,000 word thesis on their chosen subject area supervised by a Davenant instructor in the related field.
- **Goal:** These papers are meant to grow the depth of a student's knowledge and their skill in analysis and communication through rigorous research and writing.
- **Registration:** Students will register for the course as a normal course and pay normal tuition. Prior to registering, they should communicate with a prospective supervisor and establish willingness to supervise based on general subject interest.
- **Advising:** The student will request an instructor as their supervisor. The student will communicate regularly with their advisor about their supervisor's expectations, but initiative lies primarily with the student.
- **Word Count:** 15,000–20,000.
- **Method:** Thesis and argumentative paper.
- **Due Date:** At the end of the second term of the project. For example, a paper beginning in Hilary is due at the end of Trinity.
- **Rigor:** The thesis should display a level of academic rigor commensurate with the skills expected of a graduating masters student or prospective PhD student. The adequacy of content is left to advisor discretion. (See Advisor Discretion Below).
- **Content:** The subject of the thesis should be representative of Davenant's emphasis on the classical reformed theology and philosophy tradition.
- **Sources:** Focus on primary text(s). Research will normally include some academic secondary sources. Quality and number of sources left to advisor discretion (See Advisor Discretion below).

### ADVISOR INVOLVEMENT

- **Goal:** The advisor will not choose the student's topic nor conduct research for them. After initial contact, advisors will occasionally check in on students, though normally most contact will be student-initiated. The primary role of the advisor is to give feedback and grade the paper. The advisor will meet with the student at least once at the beginning of each of the two terms.
- **Advisor Discretion:** Within the first few weeks of supervision, the advisor will clearly establish expectations of content, rigor, quality and quantity of sources, grading expectations, and other elements of advisor discretion so the student can plan accordingly.
- **Meeting:** The Advisor will normally meet with the student as needed over Zoom, especially near the beginning as the topic is being chosen.
- **Communication:** Feedback will be given as needed throughout the project, normally initiated by student questions.
- **Grading:** Grading will be according to advisor discretion and the standards listed above.

## PHD PROGRAM

### PHD IN THEOLOGY IN CONJUNCTION WITH UNION THEOLOGICAL COLLEGE

A Doctorate of Philosophy is the highest level of degree that a student can achieve, demonstrating academic excellence through independent, creative thought and the ability to interact with modern scholarship.

Any students around the world who want to pursue advanced research in biblical studies, historical theology, philosophical theology, and more with Davenant Hall's respected scholars now have the opportunity to do so by applying for PhD study at Union Theological College, one of one of the UK's finest theological colleges, while still being supervised by Davenant Hall faculty.

Five of Davenant Hall's leading instructors—Dr. Matthew Hoskin, Dr. Joseph Minich, Dr. Bradford Littlejohn, Dr. Michael Lynch, and Dr. Alastair Roberts—have joined the faculty of Union Theological College to supervise PhD research within their fields of expertise. Eligible students will show evidence of sufficient academic preparation, as well as being recommended by the Davenant Hall faculty.

To earn a PhD, students must write a 80,000 word thesis on a topic defined by their research proposal under the guidance of a relevant faculty member. PhD students undertake research on their own topics, working closely with their supervisors to write their thesis.

### APPLICATION PROCESS

1. Email supervisor directly or fill out the contact form on the Davenant Hall website with a field of interest.
2. The prospective supervisor will dialogue with the applicant concerning their readiness and specific topic. Promising students should develop a dissertation proposal.
3. If a supervisor accepts the applicant, the applicant will fill out the Doctoral application on the Davenant Hall website. This will satisfy the UTC admission requirements.
4. The Davenant Institute will then discuss the application materials and dissertation proposal in conjunction with Union Theological College and make a final decision on the applicant's acceptance.
5. Students must meet UTC admission requirements:
  - Curriculum vitae
  - Letter of intent (300-400 words)
  - Research proposal
  - Sample of academic work (2,000 words)
  - Two signed references (at least one of which must be an academic reference)
  - Verified academic transcript(s) and a verified copy (or copies) of degree certificates (and, if necessary, an official English translation)
  - English language requirement certificate (if applicable)
  - A copy of the photo page of your passport (non-EU students). Note: A Driver's License will suffice. No travel is required. This is for ID purposes only.
6. Pastoral reference will also be required when submitting the application on the Davenant Hall website.

## PHD SUPERVISORS & AREAS OF SPECIALIZATION

### **Matthew Hoskin**

Ancient and medieval church councils, ancient and medieval monasticism, pagans and Christians in the Roman world, Augustine of Hippo, Constantine, textual criticism of Latin Christian texts, Christianity in the Later Roman Empire, Christology, ancient Trinitarian theology.

### **Joseph Minich**

Christianity & culture, apologetics, general philosophy, philosophy of technology, philosophy of modernity, philosophical theology, religious studies (i.e. comparative religion, method, etc.).

### **Bradford Littlejohn**

History and theology of the English reformation, Richard Hooker, Anglicanism vs. Puritanism, political theology in 14th–18th centuries, constructive contemporary political theology and social ethics.

### **Michael Lynch**

Augustinianism, Reformed scholasticism, Catholic scholasticism, medieval theology, early modern theology, atonement, Puritanism, Calvinism, American Presbyterianism.

### **Alastair Roberts**

Biblical theology, the exodus, baptism, theology of the sexes, biblical law.

## PHD FREQUENTLY ASKED QUESTIONS

### **How do I apply if I am a current or former Davenant student?**

The application process is the same for former Davenant students as other students. The difference is that our familiarity with former Davenant students will often allow for a quicker response.

### **Can I apply if I do not have a degree at Davenant?**

Yes, the application process is the same for former Davenant students as other students. The difference is that our familiarity with former Davenant students will often allow for a quicker response.

### **If I apply directly to UTC, can I still get a Davenant supervisor?**

Yes, though we prefer that you apply through Davenant's website. The application process at Davenant is based on the UTC application process with the specification that one of your references must be a pastoral character reference, as already required in our applications to our other programs.

### **What is the difference between a thesis and a dissertation?**

It is common in the United States to refer to a bachelor's degree or master's degree capstone project as a thesis and a doctoral degree capstone project as a dissertation. In Europe, the terminology is the opposite, although even in the United States it is not uncommon to refer to a student's PhD thesis.

### **Is this a PhD in Theology, Philosophy, or other fields?**

Theology, though this may encompass a wide range of subjects and fields depending on the student's dissertation topic and the expertise of their supervisor.

**Is the PhD from Union or from Davenant?**

The PhD will be awarded by (The Presbyterian Theological Faculty, Ireland” (PTFI) which is the official Royal Charter. Students will list their degree on their CV as PhD Union Theological College, Belfast (PTFI). For details see question 1 of the FAQs on Union’s website at [www.union.ac.uk/admissions/faqs](http://www.union.ac.uk/admissions/faqs).

**Is coursework required?**

The PhD is an advanced research program. From the outset, the student focuses on working towards the completion of the dissertation. The only coursework required will be project specific in order for students to enhance necessary skills, for example, in languages. Students need to be well-prepared from previous study and be able to demonstrate appropriate competence in special skills, such as languages.

**Is travel required?**

No. Travel is not required for the PhD program.

**What is the tuition?**

See UTC website for the most up-to-date information. <https://www.union.ac.uk/>

Full-time £15,450 (per year) (3 years)

Part-time £7,725 (per year) (6 years)

Annual Registration: £190

Full time means at least 35 hours per week with any part time employment discussed with your supervisor to ensure it does not prevent appropriate study to enable submission in three years.

Part time means 18 hours per week with submission in six years. A student may in exceptional circumstances submit early. If students finish early (e.g. in five years), they will not be required to pay the remaining duration.

**Are there any scholarships available?**

At present, no. We have made an effort to price these classes at rock-bottom levels, so that cost will not be an obstacle to most students.

# Academic Calendar

## 2025–2026

### TERM STRUCTURE

The academic year is structured in four terms: Michaelmas (Fall), Hilary (Winter), Trinity (Spring), and an optional Summer term. All terms are 10 weeks, apart from Summer which is 8 weeks. Zoom sessions in Summer are 2.5 hrs rather than 2, to ensure equal class time. The number of online courses offered in the Summer Term are reduced to account for concurrent summer residential intensives.

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**FALL**

**MICHAELMAS TERM**

September 8 – November 15, 2025

**WINTER**

**HILARY TERM**

January 12 – March 21, 2026

**SPRING**

**TRINITY TERM**

April 6 – June 13, 2025

**SUMMER**

**SUMMER TERM**

June 29 – August 22, 2026

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## IMPORTANT DATES

### MICHAELMAS 2025

July 14	Registration opens for Michaelmas
August 25	Late registration begins (fee applies)
September 5	All Student Orientation (7:30pm ET, Zoom, recorded)
September 7	Registration closes; Full refund drop deadline
<b>September 8</b>	<b>Michaelmas term begins</b>
September 20	Drop with 50% tuition refund deadline
October 4	Withdrawal deadline (no refund, “W” grade)
<b>November 15</b>	<b>Michaelmas term ends</b>

### HILARY 2026

November 17	Registration opens
December 29	Late registration begins (fee applies)
January 11	Registration closes; Full refund drop deadline
<b>January 12</b>	<b>Hilary term begins</b>
January 24	Drop with 50% tuition refund deadline
February 7	Hilary withdrawal deadline (no refund, “W” grade)
February 9	Trinity course registration opens; Residential early registration opens
<b>March 21</b>	<b>Hilary term ends</b>

### TRINITY 2026

March 23	Late course registration begins (fee applies)
April 5	Registration closes; Full refund drop deadline Residential early registration ends & full refund drop deadline
<b>April 6</b>	<b>Trinity term begins</b>
April 18	Drop with 50% tuition refund deadline
May 2	Trinity withdrawal deadline (no refund, “W” grade)
May 4	Summer course registration opens
May 31	Summer Residential registration closes & 50% refund drop deadline
<b>June 13</b>	<b>Trinity term ends</b>

### SUMMER 2026

*Residential 1 & 2 dates TBD. Please see [davenanthall.com/summer-programs](https://davenanthall.com/summer-programs) for updates.*

June 15	Late registration begins (fee applies)
June 28	Registration closes; Full refund drop deadline
<b>June 29</b>	<b>Summer term begins</b>
July 11	Drop with 50% tuition refund deadline
July 13	Michaelmas 2025 course registration opens (estimated)
July 25	Withdrawal deadline (no refund, “W” grade)
<b>August 22</b>	<b>Summer term ends</b>
August 24	Michaelmas 2025 late registration begins (estimated)
September 7	Michaelmas 2025 term begins (estimated)

# Course Descriptions

Please note that classes listed below are provisional. Teachers and course titles are subject to change, some courses may need to be dropped, and additional courses not yet listed may be offered. The latest course offerings for the upcoming term will always be listed at [davenanthall.com](https://davenanthall.com), and registration will open for each term two months in advance. Unless otherwise indicated, all courses are 2 credit hours.

## LANGUAGE COURSES

### THE ANCIENT LANGUAGE INSTITUTE

In January 2022, we entered a new partnership with the Ancient Language Institute, allowing us to offer students a full suite of ancient language courses in Latin, Greek, and Hebrew. Founded in 2019 by long-time friends and collaborators of the Davenant Institute, the Ancient Language Institute encapsulates one of Davenant's central missions: to go "back to the sources" – reading the crucial texts of the Christian tradition in their original tongues. Moreover, ALI's approach to language pedagogy, which emphasizes inductive language acquisition and comprehensible inputs, aligns perfectly with Davenant's approach over years of ancient language instruction.

Degree-seeking students will enroll in ALI to fulfill their language course credit and receive a discount off of the standard ALI rates (see tuition section of the catalog for details). Discount codes available upon request. Non-degree seeking students, including anyone who has even audited a Davenant Hall class within the past year, will be eligible for a 10% discount off of standard ALI course prices. ALI language classes run on a 3-term schedule with 14 week terms, while all other Davenant Hall classes will run on a 4-term, 10-week schedule (8-week summer). For full information, and to register for courses, visit [ancientlanguage.com](https://ancientlanguage.com).

### REGISTRATION DETAILS

For more information, please see the following announcement from ALI:

<https://drive.google.com/file/d/15NoDCTJW76U1PxAc1PmJGOiOgF4fcjRY/view?usp=sharing>

### ALI TERMS

Ancient Languages Institute Calendar: [ancientlanguage.com/calendar/](https://ancientlanguage.com/calendar/)

<b>Fall</b>	September– December
<b>Spring</b>	January – April
<b>Summer</b>	May – August

### ALI LANGUAGE COURSE OFFERINGS

While ALI may offer other language courses, the courses listed below are the only ones that qualify for Davenant degree program credit.

#### LATIN

Latin 101: Beginner Latin I  
Latin 102: Beginner Latin II  
Latin 103: Beginner Latin III  
Latin 201: Intermediate Latin I  
Latin 202: Intermediate Latin II  
Latin 301: Advanced Latin I  
Latin 302: Advanced Latin II  
Latin 400-level: Expert Latin

#### GREEK

Greek 101: Beginner Greek I  
Greek 102: Beginner Greek II  
Greek 103: Beginner Greek III  
Greek 104: Beginner Greek IV  
Greek 201: Intermediate Greek I  
Greek 202: Intermediate Greek II  
Greek 301: Advanced Greek I  
Greek 302: Advanced Greek II  
Greek 400-level: Expert Greek

#### HEBREW

Hebrew 101: Beginner Hebrew I  
Hebrew 102: Beginner Hebrew II  
Hebrew 103: Beginner Hebrew III  
Hebrew 104: Beginner Hebrew IV  
Hebrew 201: Intermediate Hebrew I  
Hebrew 202: Intermediate Hebrew II  
Hebrew 301: Advanced Hebrew I  
Hebrew 302: Advanced Hebrew II  
Hebrew 400-level: Expert Hebrew

## RESIDENTIAL COURSES

Residential courses between June and August. Check [davenanthall.com](http://davenanthall.com) for details and to register.

### INTERNATIONAL STUDENTS

International students who are unable to attend residential courses are encouraged to apply to the M.St. program. If the M.Litt. is still desired, an appeal may be made by emailing the registrar at [registrar@davenantinstitute.org](mailto:registrar@davenantinstitute.org).

### COURSES OFFERED

#### **R4001 – DISCIPLESHIP WEEK** (*1 credit*)

Residential Discipleship Weeks provide our degree-seeking students with one-on-one mentoring at Davenant House (see information below). This week is tailored to each student, and typically involves daily meeting with someone at Davenant, a good bit of rest and reflection, and a program of leisurely study co-designed with the student before they arrive. This is also an excellent opportunity for on-site Davenant Staff to talk organically with students (over a week) about their personal sense of calling and vocation. Discipleship weeks are scheduled throughout the year by the Residential Teaching Fellow. For more information, please contact our Residential Teaching Fellow, Dr. Joseph Minich ([j.minich@davenantinstitute.org](mailto:j.minich@davenantinstitute.org)).

#### **R4101 – RESIDENTIAL INTENSIVE 1 (SUMMER): HOW TO READ THE BIBLE AND THE WORLD**

“The fear of the Lord is the beginning of wisdom,” but only the beginning. To cultivate true wisdom, we need to know both how to read Scripture rightly, and to read the world around us rightly, so that we can faithfully and accurately apply the Word of God to our own challenging circumstances. In this residential intensive course, you will learn to read the Scriptures as more than merely a plan of salvation or a set of precepts, but as a roadmap to the cosmos and a narrative of God’s action in the world. You will also learn what it means to discern the order of creation, and sort through the complex testimony of science, history, and philosophy in order to read the world skillfully. For more information, please contact our Residential Teaching Fellow, Dr. Joseph Minich ([j.minich@davenantinstitute.org](mailto:j.minich@davenantinstitute.org)).

#### **R4102 – RESIDENTIAL INTENSIVE 2 (SUMMER): PROTESTANTISM AND THE COMMONWEALTH**

Protestantism has been one of the chief causes and the chief beneficiaries of the separation of church and state. Today, however, the concept of “religious liberty” is increasingly unclear, and Protestants struggle to articulate the proper relationship of faith to public life. In this residential intensive course, you will become better acquainted with the long debate over the relationship of spiritual and political authority, the Reformation’s decisive contributions to this debate, and the rich heritage of Protestant social and political thought, and will be encouraged to creatively apply this heritage to the challenges of our own day. For more information, please contact our Residential Teaching Fellow, Dr. Joseph Minich ([j.minich@davenantinstitute.org](mailto:j.minich@davenantinstitute.org)).

## VIDEO LECTURE COURSES

Since the beginning, the Davenant Institute has been making extensive use of online media to make the resources of classical Protestantism available and accessible for all. Continuing that work, we are pleased to offer 20-hour video lecture courses as part of our larger Davenant Hall program.

### HOW TO EARN CREDIT

To earn credit toward a degree program, students must register for the video courses at [davenanthall.com](https://davenanthall.com). These courses will include lecture videos, required readings, and a pass/fail assessment based on the videos and readings. Students may register at any time, since these are independent study courses.

If the student is in a degree program, they will receive a discount on course registration upon request. If the student purchased the video lectures before being admitted to a degree, a refund will not be issued. If the student has purchased the video lectures for full price after being admitted to the program a refund for the difference may be issued. For questions, please contact our registrar ([registrar@davenantinstitute.org](mailto:registrar@davenantinstitute.org)).

### COURSES OFFERED

#### **V3001 – AN INTRODUCTION TO BIBLICAL WISDOM**

*Taught by Alastair Roberts*

Faithful readers of Scripture may find themselves, even after decades steeped in the text, longing for a better understanding of God's Word. Deeper engagement requires better tools for excavating Scripture's many layers. If we aren't attentive to genre, literary form, and symbolism, we will be unequipped to fully grapple with the text.

In this engaging twenty-hour video lecture series from renowned biblical scholar Dr. Alastair Roberts, the listener will embark on a sweeping journey from Genesis to Revelation with a guide experienced in navigating Scripture's varied terrain. Listeners will gain a deeper understanding not only of the Bible itself and how it works, but also its vision for how we can grow in wisdom.

**Required reading:** Craig G. Bartholomew & Ryan P. O'Dowd, *Old Testament Wisdom Literature: A Theological Introduction* (Downers Grove, IL: IVP Academic, 2011)

#### **V3002 – CHRIST AND HIS WORK**

*Taught by Michael Lynch*

Who do you say that Jesus is? Why did God become man? Like Jesus' disciples, we are required both to assent not only to Jesus' kingdom, but to the truth of his being. Christology is at the core of the Christian faith, but confusions abound when many Christians try to make sense of the mystery of the incarnation: What does it mean that he has two natures? Does Jesus' humiliation mean that he actually emptied himself of his divinity?

In this twenty-hour lecture series, the widely-respected historical theologian and Davenant Hall professor Dr. Michael Lynch will consider these questions and many more. He will examine several heterodox positions related to the person and work of Christ, while filling out a fully-orbed, Reformed orthodox Christology. Listeners will gain both language and theological frameworks for understanding and speaking about our Lord in a biblically faithful and sound way, avoiding common heresies and misconceptions.

**Required reading:** Oliver Crisp, *Divinity and Humanity: The Incarnation Reconsidered* (Cambridge: Cambridge University Press, 2007); Robert Letham, *The Work of Christ* (Downers Grove, Ill: IVP, 1993).

**V3003 – GOD IS: AN INTRODUCTION TO THEOLOGY PROPER***Taught by Ryan Hurd*

In this engaging twenty-hour video lecture series from Ryan Hurd, the listener will embark on a sweeping journey considering what theologians traditionally called the “divine names” of God. This includes not merely well-known titles usually ascribed to God, but all forms of speech about the Almighty. The course aims to cover everything that Christians undertake in the doctrine of God, or theology proper—“from A to Z.” It focuses on determining the main principles and distinctions required to do theology and achieve this goal. Particular focus is placed on scholastic theology and the helpfulness of Thomas Aquinas as a guide.

**Required reading:** Thomas Aquinas, *Summa Theologiae* I.1–49; *Summa Contra Gentiles* I.1–102. Free access to readings will be provided.

**V3004 – THE STORY OF ANCIENT AND MEDIEVAL CHRISTENDOM***Taught by Matthew Hoskin*

In this course, students will study Christian history from the post-apostolic age to the middle decades of the 1400s. Through these centuries, the body of Christ went from a small persecuted band of disciples to a nearly worldwide organisation gathering in councils to determine the future of its faithfulness to its head. The course’s vision of the church will not be restricted to the Mediterranean and western Europe but will present Christianity in mediaeval Africa and Asia as well with a geographical sweep from Iceland in the North to Ethiopia in the South, from Ireland in the West to China in the East. Professor Hoskin believes that law and its outworking is one major thread running from God’s self-revelation in Scripture until today, in canon law, in liturgy, in ethics, in the many ways God’s people have sought to live out their faithfulness through the ages—even in theology and private devotion. This course closes in 1453 with the fall of Constantinople, the failure of East-West reconciliation, and the structural seeds of Reform already being sown with the failure of the Conciliar Movement.

**Required reading:** Various primary texts; Henry Bettenson and Chris Maunder, eds, *Documents of the Christian Church*, 4th ed. (Oxford: Oxford University Press, 2011).

# MICHAELMAS TERM

## BIBLE

### **B5001 – NATURAL LAW AND SCRIPTURAL AUTHORITY (CORE)**

*Taught by Tim Jacobs*

Although Protestants are familiar with the doctrine of sola Scriptura, they are less familiar with the equally important Reformation teaching that God reveals himself through the “two books” of Scripture and nature, and how the two relate. This course, with readings from Aquinas, Calvin, Hemmingsen, and Hooker, along with key Scriptural passages, will help students understand the meaning of sola Scriptura and the use of moral reason in classical Protestantism.

### **B7003 – SENSES OF HOLY SCRIPTURE:**

### **ALLEGORIZING THROUGHOUT THE HISTORY OF INTERPRETATION**

*Taught by Ryan Hurd*

This course considers the doctrine of the senses of holy Scripture, but specifically focuses upon allegorizing and/or allegorical senses as understood among the fathers and medieval scholastics. The student will understand the necessity of allegorizing, its nature, its principles, and so on, as well as come to grips with the startling variety among allegorical interpretations throughout Christian history.

## THEOLOGY

### **T8007 – SEX, GENDER, AND CHRISTIAN DOCTRINES**

*Taught by Alastair Roberts*

This course explores both theological and practical questions related to a Christian understanding of the sexes. Topics include church office and ecclesiology, marriage, sex, procreation, and family, as well as foundational doctrines in theology proper and theological anthropology. The course invites students to engage deeply with Scripture, tradition, and contemporary reflection on these vital issues. This course stands on its own while also serving as the fourth installment in a broader series on Christian theology and the sexes.

### **T7301 – THE BASICS OF TRINITARIAN THEOLOGY**

*Taught by Ryan Hurd*

This course offers a foundational introduction to Trinitarian theology. It is suitable for beginners seeking to understand core principles—such as the nature of processions, how opposed relations constitute the divine persons, and related concepts. Students will gain familiarity with the historical development of the doctrine and be introduced to major texts in the tradition.

## PHILOSOPHY

### **P5001 – APPROACHES TO DEFENDING THE FAITH**

*Taught by Joe Minich*

Apologetics is often viewed as a matter of mere arguments. This course, whilst surveying the major schools of apologetics, will reframe apologetic encounters as occurring between whole persons, with many persuasive tools coalescing to persuade one’s interlocutor. Students will learn how to cultivate tools and habits of soul in order to be more effective Christian witnesses.

### **P7002 – MEDIEVAL METAPHYSICS: FROM AUGUSTINE TO RENAISSANCE**

*Taught by Tim Jacobs*

The intellectual tradition of the Church undergoes a profound transformation in the wake of Augustine’s thought, raising enduring questions that shape the course of medieval philosophy. This course traces the major metaphysical and theolog-

ical debates from late antiquity through the high and late Middle Ages (c. 300–1500 AD), exploring how figures such as Boethius, Avicenna, Abelard, Averroes, Maimonides, Aquinas, Scotus, and Ockham engaged with and extended classical philosophical inheritance. Key disputes—such as those between realists and nominalists or Thomists and Scotists—will be examined with their philosophical distinctives and historical influence. Readings will include selections from primary texts, with attention to metaphysics, epistemology, and theological method. Prior familiarity with Plato and Aristotle is helpful but not required.

## CHRISTIAN HISTORY

### **H8005 – FREE CHOICE IN EARLY MODERN REFORMED THEOLOGY**

*Taught by Michael Lynch*

How can free choice exist in a world governed by God's sovereign will? What is the nature of human freedom, and how does God's foreknowledge reconcile with human moral responsibility? This course explores early modern Reformed understandings of the relationship between free choice and divine sovereignty, examining theological, philosophical, and historical contexts from the 16th to 18th centuries. We will delve into the thought of key Reformed thinkers on the nature of freedom, divine providence, and human agency, while also considering classical and medieval perspectives that shaped these early modern debates. Through careful analysis, students will engage with the rich tradition of Reformed thought on the relationship between divine sovereignty and human will.

### **H8007 – ATHANASIUS AGAINST THE WORLD: HIS LIFE, TIMES, AND THEOLOGY**

*Taught by Matthew Hoskin*

This course offers an in-depth exploration of the life and work of St. Athanasius, one of the most influential defenders of Nicene orthodoxy. We will examine not only his role as a theologian and polemicist in the context of the Arian controversy but also his multifaceted identity as a pastor, spiritual leader, and promoter of the Egyptian desert monastic movement. Through a careful study of his writings and historical context, students will gain insight into Athanasius's theological contributions, his pastoral concerns, and his enduring legacy in the shaping of Christian doctrine and practice.

# HILARY TERM

## BIBLE

### **B7002 – ACCORDING TO THE SCRIPTURES: CROSS AND RESURRECTION IN THE OLD TESTAMENT**

*Taught by Alastair Roberts*

The apostles claimed that Christ's death and his resurrection on the third day occurred 'according to the Scriptures'. This course offers a close exploration of the witness of the Old Testament in light of this claim, considering many of the ways in which themes of death and resurrection pervade it, and how the revelation of Christ in the fullness of time illuminates its texts.

## THEOLOGY

### **T5001 – PROTESTANT MORAL THEOLOGY (CORE)**

*Taught by Tim Jacobs*

Protestant moral theology is memorably summed up by Martin Luther's dictum, "The Christian is the most free lord of all, subject to none. The Christian is the most dutiful servant of all, and subject to everyone." In this course, we will unpack this profound dialectic, explaining the true shape of Christian liberty that flows from justification by faith but that is ordered to love of neighbor in the life of sanctification. In the process, we will explore the role of the law, the virtues, and the conscience in a well-rounded Protestant approach to ethics.

### **T7302 – THE BASICS OF CHRISTOLOGY**

*Taught by Ryan Hurd*

This course provides a foundational introduction to Christology. It is suitable for beginners who want to understand key principles—such as what it means to say that Christ is one person with two natures, how different predicates apply to each nature, and related topics. Students will gain familiarity with the historical development of the doctrine and be introduced to major texts in the tradition.

## PHILOSOPHY

### **P5002 – PHILOSOPHY FOR THEOLOGY (CORE)**

*Taught by Joe Minich*

This course will introduce students to the philosophical grammar that God's people have found useful throughout the ages in grasping the content of their faith. While this course will be weighted toward a broad survey of scholastic metaphysics, anthropology, and ethics, we will also consider other ancient and modern trends that have helped to illuminate the Christian faith.

### **P7105 – THE SOUL AND THE CITY: A SEMINAR ON PLATO'S REPUBLIC**

*Taught by Tim Jacobs*

This seminar offers a close reading of Plato's Republic, examining its treatment of justice, the soul, the ideal city, ethics, and philosophical rule. We will also read selections from other Platonic dialogues to clarify and deepen our understanding of key themes. Attention will be given to the Republic's metaphysical claims, moral education, and political vision, as well as major interpretive debates. Prior familiarity with ancient philosophy is recommended but not required.



**CHRISTIAN HISTORY****H8006 – PREDESTINATION AND REPROBATION IN EARLY MODERN THEOLOGY**

*Taught by Michael Lynch*

This course provides an introduction to the debates surrounding predestination and reprobation in early modern theology, focusing on how medieval predestinarian views were both upheld and contested during this period. Special attention will be given to two pivotal controversies: the *Congregatio de Auxiliis* and the Synod of Dordt. These debates will serve as a springboard for exploring related theological issues such as free choice, theodicy, grace, and the nature of humanity. Through careful examination of these controversies, students will gain a deeper understanding of how early modern theologians engaged with the complex interplay between divine sovereignty, human will, and the problem of evil.

**H8011 – THE CONFESSIONS OF ST. AUGUSTINE**

*Taught by Matthew Hoskin*

*The Confessions of St Augustine* is one of Augustine's most treasured works, undoubtedly the most popular today. One of the rare autobiographies of the ancient world, it stands alone amongst the genres of ancient literature. In this course, students will encounter this breathtaking spiritual classic in the context of the theological and spiritual world of Late Antiquity that St Augustine inhabited.

# TRINITY TERM

## BIBLE

### **B7442 – GOSPEL OF LUKE**

*Taught by Alastair Roberts*

This course offers an in-depth study of the Third Gospel, exploring its unique portrayal of Jesus and his ministry. Special attention will be given to the Gospel's literary structure, thematic development, and the distinctive theological voice of its author. Students will examine the Gospel's varied themes, its relationship to the other Gospels and the broader New Testament, its use of Old Testament Scripture, and its rich typological and symbolic dimensions. Through careful analysis, the course will highlight the Gospel's enduring significance within the Christian tradition.

### **B8001 – AQUINAS'S COMMENTARY ON JOB**

*Taught by Ryan Hurd*

This course offers a study of Thomas's *Commentary on Job* (*Expositio super Iob ad litteram*), with particular attention to the nature of his ad litteram interpretation (by contrast to e.g., Gregory's mystical interpretation), as well as his analysis of the Book as fundamentally giving probable arguments for divine providence (as Thomas explains in his prologue). Students will explore how Aquinas interprets Job's suffering, divine providence, justice, and the mystery of human affliction in light of his broader theological vision. The course will consider Aquinas's engagement with the biblical text, his use of patristic and scholastic sources, and the commentary's place within the medieval tradition of biblical interpretation.

## THEOLOGY

### **T8007 – INTRODUCTION TO SCHOLASTIC THEOLOGY: THE PROJECT AND ITS METHOD**

*Taught by Ryan Hurd*

This course is not an introduction to scholasticism, but to scholastic theology, both its nature and methods. It aims to equip the contemporary student of scholastic theology with all the necessary "scholasticisms" (scholastic neologisms) which are required to actually handle scholastic texts. To grapple with these scholasticisms, the student will be introduced to scholastic texts like Abelard's *Sic et non*, Anselm's *Monologion*, Lombard's *Sentences*, and Thomas's *Summae*. Definitions of *ratio*, *auctoritas*, *opinio* and *sententia*, *quaestio*, and so on will be provided. The various methods which scholastics deploy in their texts will be thoroughly analyzed.

## PHILOSOPHY

### **P5003 – PHILOSOPHY AS A WAY OF LIFE (CORE)**

*Taught by Joe Minich*

Philosophy at its inception was understood as a way of life, not the reserve of experts. This course recovers this approach to the philosophical enterprise, asking what it means to live philosophically, whilst cultivating a humble heart and bold curiosity. For the Christian, this pursuit of truth ultimately means seeing the divine Logos throughout the world and our lives.

### **P7203 – CLASSICAL LOGIC: AN ARISTOTLE SEMINAR**

*Taught by Tim Jacobs*

This seminar offers a focused study of classical logic through the lens of Aristotle, the foundational figure in the development of logical theory in the Western tradition. Designed to sharpen students' reasoning and analytic skills, the course engages closely with key texts from the *Organon*—including *Categories*, *On Interpretation*, *Prior Analytics*, *Posterior Analytics*, *Topics*, and *On Sophistical Refutations*. To support systematic training in formal reasoning, students will also work through Peter Kreeft's *Socratic Logic*, gaining practical mastery in classical syllogistic logic within a philosophically rich context.

## CHRISTIAN HISTORY

### H5001 – REFORMATION AND THE MODERN WORLD (CORE)

*Taught by Christian Finnigan*

Once upon a time, Protestants liked to take credit for the glories of the modern world, but as attitudes on modernity have soured, many have been quick to turn the narrative around and blame Protestantism for its cultural decline. Was the Reformation to blame? What is the true story? This course will offer students a fuller perspective on why the Reformation was necessary, what aspects of Christendom it did and did not seek to change, and the lasting legacy it left, both good and ill, for the world we live in today.

### H8008 – THE SYNOD OF DORDT AND ITS CANONS

*Taught by Michael Lynch*

“There is no way to deny that what is expressed in the Canons of Dort is the authentic concern of the Reformation” (Karl Barth). Have you ever wondered where we got the so-called ‘Five Points of Calvinism?’ This past year marked the 400th anniversary of the Synod of Dordt (1618–1619), an international assembly of Reformed churches held in Dordrecht, Netherlands. The Synod’s most significant outcome, the Canons of Dordt, is considered by many to be the genesis of the ‘Five Points of Calvinism.’ Participants in the Synod included prominent Dutch, British, German, and Swiss theologians and ministers. This Synod marked the high point of Reformed orthodoxy. In this class we will explore the historical and theological aspects of the Canons of Dordt with an in-depth investigation of early modern Remonstrant and Reformed soteriology.

## LITERATURE

### L8005 – KING ARTHUR AND THE BAPTISM OF THE EUROPEAN IMAGINATION

*Taught by Matthew Hoskin*

King Arthur stands as a central figure in the development of Christian-themed literature across medieval Europe, leaving a lasting legacy on the literary traditions of the continent. This course explores the Christian dimensions of key Arthurian texts from the Middle Ages, tracing their evolution from Geoffrey of Monmouth to Thomas Malory. Special emphasis will be placed on *Sir Gawain and the Green Knight* and *The Quest of the Holy Grail*, examining how these works reflect and shape Christian ideals of virtue, sacrifice, and divine mystery within the chivalric world.

# SUMMER TERM

## RESIDENTIAL COURSES

*See Residential Courses at the top of the Course Descriptions section.*

## BIBLE

### B8002 – BIBLICAL LAW

*Taught by Alastair Roberts*

The Law is both fundamental and central to the biblical witness. This course will explore the Scripture's own theology of the Law, its diverse content, its redemptive historical unfolding, its fulfilment in Christ and his body, and its proper place in our lives. The Law is a central theme throughout the Scriptures and focusing upon it will shed light on a host of other areas: our account of redemptive history and salvation, our Christology, our eschatology, our understanding of the Church, our doctrine of Scripture, our teaching concerning Christian moral duty and instruction, and much besides.

## CHRISTIAN HISTORY

### H8010 – THE NICENE FAITH: THEOLOGY, SCRIPTURE, AND THE CHURCH FATHERS

*Taught by Wyatt Graham*

This course will demonstrate by a close reading of patristic texts and Scripture how the Fathers read Scripture in order to demonstrate the Nicene Faith. In particular, it will show Nicene authors countered Arian approaches to Scripture. It will also uncover the historical and political situation that led to the Nicene and Niceno-Constantinopolitan Creed. By the end of this course, you will confidently be able to grasp how our Fathers read and argued for the consubstantiality of the Son with the Father; and you will understand the theological and historical contours of this key century of Christianity.

## THEOLOGY

### T6100 – MORAL THEOLOGY FOR COUNSELING

*Taught by Jim Pocta*

Scripture, with its rich and complex narratives, unveils the deep interweaving of wickedness and woundedness, illuminating the pathologies and challenges that shape human life and character. Sin permeates every facet of existence. In this course, we will examine Herman Bavinck's *Ethics* and *Foundations of Psychology*, alongside other contemporary works, to explore how a theology of counseling grounded in redemptive grace leads to healing and transformation through God's life-giving purposes.

## PHILOSOPHY

### P5004 – PHILOSOPHY OF MODERNITY

*Taught by Joseph Minich*

In this course, we will look at how several thinkers interpret man and his story relative to the question of modernity. Our goal will be to learn from and critique these thinkers in order that we might gesture toward a more complete understanding of our civilization, as well as our task within it. The course will draw from Herman Bavinck, C.S. Lewis, Anthony Giddens, Charles Taylor, and L.M. Sacasas, among others.

## LITERATURE

### L8002 – OLD ENGLISH HEROIC LITERATURE

*Taught by Anthony Cirilla*

Anglo-Saxon Christianity held its heroic past in high esteem, as can be seen in its extant literature. To delve into this relationship between pagan heroism and Christian identity, we will read *Beowulf*, *The Dream of the Rood*, and the creative adaptation of the Old English Boethius. A primary consideration will be the way these poems wrestle with the value of a pagan heroic warrior culture for their Christian descendants, both the poets and their audiences in Anglo-Saxon England.

# Frequently Asked Questions

- 01 DO I NEED TO BE A SEMINARIAN OR GRAD STUDENT TO PARTICIPATE?**  
No, in fact, you do not need to currently belong to an academic institution at all. Undergraduate students, pastors, teachers, and independent scholars are welcome as well.
- 02 DO I NEED TO APPLY?**  
If you want to participate as a degree-seeking student in one of our Certificates, M.St, or M.Litt program, then yes, you do, although the application process is very straightforward. Applications may be found on our website. If you are participating as an auditor or just want to take individual classes for credit now (which could later be applied to a degree), then no, you can register for individual courses.
- 03 ARE THERE ANY PREREQUISITES?**  
Not generally, although certain courses may require certain other courses as prerequisites (e.g. languages). All classes are open to students 18 and over who are capable of deep reading, charitable engagement, and coherent writing (though of course students will be expected to grow in these skills through participation). While a wide range of people may take courses, admittance to one of our programs generally requires an undergraduate degree or significant undergraduate coursework, though this will be assessed on a case-by-case basis.
- 04 CAN I ENROLL IN MORE THAN ONE CERTIFICATE?**  
Yes, you can! Students enrolled in multiple certificates can count core courses as dual credit, as long as the courses meet the requirements of both certificates. Electives cannot count towards multiple certificates.
- 05 WHAT IS THE TYPICAL FORMAT FOR A CLASS?**  
Davenant offers courses during four terms: fall (“Michaelmas”), winter (“Hilary”), spring (“Trinity”), and summer. During normal terms, classes meet weekly for a two-hour live session for 10 weeks. The summer term is 8-weeks, so class sessions are 2.5 hours. Class sessions typically involve a combination of lecture and seminar-style discussion of primary texts. Course requirements include weekly attendance and significant writing, usually in the form of small papers and a term paper.
- 06 WHAT IS THE TIME COMMITMENT?**  
The standard format for online courses is 10 weeks, 2 hrs/wk (summer 8 weeks, 2.5 hrs/wk). For-credit students should plan on spending roughly 4 hrs/wk on average outside of class for each online course. Full-time students should plan on enrolling in four to five classes each term (no less than four, no more than six).
- 07 HOW DO THE LIVE CLASSES WORK?**  
All of our live classes use industry-leading video conferencing software, Zoom. Recordings of each class session will be made available for students who were unable to attend a particular class meeting.

**08 DOES IT MATTER WHAT TIME ZONE I'M IN?**

It is important that for-credit students be able to participate in live classes, although auditors may participate via recordings only if desired. It is our goal to schedule live class times that are convenient for all enrolled students. If the scheduled time does not work for you, you should consult the Drop Policy in the Registration section of the catalog. If you are an international student, please consult our International Student Policy in our Registration section of the catalog.

**09 IS THERE A DROP/ADD DATE?**

See Fee Schedule and Drop Policy under Registration at the beginning of the Catalog.

**10 WHAT IS THE TRANSFER CREDIT POLICY?**

See the Transfer Policy under Registration at the beginning of the Catalog.

**11 CAN I RECEIVE CREDIT TOWARD A DEGREE AT ANOTHER INSTITUTION?**

Our program is new, but the Davenant Institute has excellent relationships with numerous institutions of higher education, at the undergraduate, graduate, and seminary levels, and will be working over the coming years to establish transfer-credit arrangements with such institutions. If you would like to inquire about the possibility of such an arrangement with your current institution, please contact Davenant Hall.

**12 HOW DO RESIDENTIAL COURSES WORK?**

Residential intensive courses will run for one week in the summer and should be considered full-time commitments. Davenant Discipleship Weeks will be scheduled with each student at a time that is convenient for them and their family. For more information, please see our website at [davenanthall.com](http://davenanthall.com) and contact Davenant Hall.

**13 ARE SCHOLARSHIPS AVAILABLE?**

At present, no. We have made an effort to price these classes at rock-bottom levels, so that cost will not be an obstacle to most students.

**14 ARE THE DEGREE PROGRAMS CURRENTLY ACCREDITED?**

Davenant Hall is not currently accredited by any outside agency, although we believe our courses and our program as a whole conform to high standards of professional qualification, academic rigor, and student assessment. As the program grows, we are steadily building relationships with other academic institutions to have our courses and degrees recognized for transfer credit or advanced standing.





# DAVENANT HALL

REIMAGINING THEOLOGICAL EDUCATION

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**[davenanthall.com](https://davenanthall.com)**