



DAVENANT HALL

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# Course Catalog

2023-2024 ACADEMIC YEAR



REIMAGINING THEOLOGICAL EDUCATION

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# About Davenant Hall

## Davenant Hall is reimagining theological education.

The digital age, aided by the coronavirus pandemic, has disrupted established relationships between teachers, institutions, and students across the educational landscape, with theological education being no exception. Many well-established institutions have been slow to adapt to these radical changes, and have been left exposed as inefficient and overpriced. For motivated self-learners with a hunger to learn from expert teachers, a new educational landscape has opened up.

Davenant Hall is seeking to form this exciting new landscape. It combines the rich theological and moral vision of reformed catholic orthodoxy with a self-conscious desire to create unique modern expressions of the “Republic of Letters,” the dynamic intellectual community which characterized the Reformation era of learning.

We advance and renew Christian wisdom for the digital age, harnessing the new powers of the internet to offer effective and flexible online instruction, and the old practices of community and mentorship to seek wisdom together through discipleship retreats and residential intensives at our Davenant House property.

Taking these together, Davenant Hall allows students to engage the great tradition in order to mature and grow into whatever vocation God has given them. This curriculum affords students the opportunity to work through texts with guides who can enable students to more deeply know God’s two books, and themselves, in a way that moves them toward the mastery of wisdom: the effective grasp of Word and world, and the ability to see all things in the radiance the eternal *Logos* whose light enlightens all men and who can be found by those who seek Him.

We offer courses in Theology and Ethics, Bible, Philosophy, Christian History, Languages, and Literature. Courses run for 10 weeks<sup>1</sup>, and are taught in 2hr weekly Zoom sessions, usually in a mixture of lecture and discussion. Students are assigned reading before class, and invited to participate in discussion outside of class in our Davenant Common Room Discord server. If students cannot make any sessions, recordings are available.

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1. Except for Summer Term, which runs 2.5 hour classes for 8 weeks. See “Term Structure” for more info.

# Course and Degree Options

## COURSE OPTIONS

### AUDITING

\$225 PER COURSE

Auditing a course gives students full access to classes, discussions, and readings, but no assignments are required and no assessment is given.

### FULL COURSE

\$399 PER COURSE

Students enrolling for a full course will undertake graded assignments and receive a grade for participation. These classes are for-credit, so can be applied toward one of our degree programs.

### FULL-TIME FULL-COURSE

\$275 PER COURSE  
FULL-TIME DISCOUNT

For-credit students enrolled in at least four courses per term are eligible for a full-time discount. They will undertake graded assignments and receive a grade for participation. These classes are for-credit, so can be applied toward one of our degree programs. Full-time students also have the option to pay tuition for each year in advance at the rate of \$4,150 per year (residential courses paid separately), which represents an additional 18% discount off of the regular full-time discount.

## DEGREE OPTIONS

### CERTIFICATE IN CLASSICAL PROTESTANTISM

\$4,999 PER STUDENT  
36 CREDITS  
ONE YEAR  
WITH DIRECTED READING  
OR RESIDENTIAL

Our Certificate program is a one-year, 36-credit course of study\* that could serve as a post-college gap year program, a qualification for Christian secondary-school or adult education teachers, or a strong launch-pad into graduate study. Most courses are on-line-only, meeting 2 hrs./wk. for 10 wks, but our Foundations module includes recorded lectures and an optional residential course.

*Students can enroll at any time.*

Students are required to take:

#### Foundations (6 credits):

- Mentor-directed Reading OR Residential Intensive 1: How to Read the Bible and the World (3 credits)
- Lecture Package 1: The Ways of Knowing (1 credit)
- Lecture Package 2: God: Essence and Attributes (1 credit)
- Lecture Package 3: An Introduction to Biblical Wisdom (1 credit)

*\*Assuming full-time status of five courses for three terms. Students may complete their degrees more slowly but will not be eligible for the full-time tuition discount (reflected in the prices shown here).*

## M.LITT IN CLASSICAL PROTESTANTISM

\$9,998 PER STUDENT  
72 CREDITS  
TWO YEARS  
WITH RESIDENTIAL

### **Bible** (6 credits)

- Core course: Natural Law and Scriptural Authority (1.5 credits)
- Two Bible electives (1.5 credits each)
- One 8,000-word integrated research paper (1.5 credits each)

### **Theology** (6 credits)

- Three Theology electives (1.5 credits each)
- One 8,000-word integrated research paper (1.5 credits)

### **Philosophy** (6 credits)

- Core course: Philosophy for Theology (1.5 credits)
- Two Philosophy electives (1.5 credits each)
- One 8,000-word integrated research paper (1.5 credits)

### **Christian History** (12 credits)

- Core course: The Reformation and the Modern World (1.5 credits)
- Two Christian History electives (1.5 credits each)
- One 8,000-word integrated research paper (1.5 credits)

### **Language and Literature** (6 credits)

- Three Latin courses (2 credits each)
- OR
- Four Literature electives (1.5 credits each)

### **Cost**

The total cost of the program for full-time students paying tuition annually in advance is just \$4,999, including full room and board at one 2-week Residential Intensive courses (students opting for the Mentor-Directed reading will pay \$4,599). Part-time students pay somewhat more, but still much less than any comparable programs.

Our M.Litt program is a two-year, 72-credit course of study\* that could serve as an alternative to an M.A.R. program at a seminary, a qualification for Christian secondary-school or adult education teachers, or a strong launch-pad into graduate study. Most courses are online-only, meeting 2 hrs./wk. for 10 wks, but our Foundations module includes residential intensives and recorded lectures.

*Students can enroll at any time.*

Students are required to take:

### **Foundations** (12 credits):

- Residential Intensive 1: How to Read the Bible and the World (3 credits)

\*Assuming full-time status of five courses for three terms. Students may complete their degrees more slowly but will not be eligible for the full-time tuition discount (reflected in the prices shown here).

**M.LITT IN CLASSICAL  
PROTESTANTISM,  
*continued***

- Residential Intensive 2: A Protestant Christendom (3 credits)
- Lecture Package 1: The Ways of Knowing (1 credit)
- Lecture Package 2: God: Essence and Attributes (1 credit)
- Lecture Package 3: An Introduction to Biblical Wisdom (1 credit)
- Lecture Package 4: God: The Trinity (1 credit)
- Lecture Package 5: The Story of the Reformation (1 credit)
- Lecture Package 6: Christ and His Work (1 credit)

**Bible** (12 credits)

- Core course: Natural Law and Scriptural Authority (1.5 credits)
- Five Bible electives (1.5 credits each)
- Two 8,000-word integrated research papers (1.5 credits each)

**Theology** (12 credits)

- Core course: Protestant Moral Theology (1.5 credits)
- Five Theology electives (1.5 credits each)
- Two 8,000-word integrated research papers (1.5 credits each)

**Philosophy** (12 credits)

- Core course: Philosophy for Theology (1.5 credits)
- Core course: Approaches to Defending the Faith (1.5 credits)
- Core course: Philosophy as a Way of Life (1.5 credits)
- Three Philosophy electives (1.5 credits each)
- Two 8,000-word integrated research papers (1.5 credits each)

**Christian History** (12 credits)

- Core course: The Reformation and the Modern World (1.5 credits)
- Five Christian History electives (1.5 credits each)
- Two 8,000-word integrated research papers (1.5 credits each)

**Language and Literature** (12 credits)

- Three Latin courses (2 credits each)
  - Three additional language courses—Latin, Greek, or Hebrew (2 credits each)
- OR
- Four Literature electives (1.5 credits each)

**Cost**

The total cost of the program for full-time students paying tuition annually in advance is just \$9,998, including full room and board at two 2-week Residential Intensive courses. Part-time students pay somewhat more, but still much less than any comparable programs.

## M.LITT IN CLASSICAL PROTESTANTISM, PASTORAL MINISTRY TRACK

\$10,898 PER STUDENT  
78 CREDITS  
THREE YEARS  
WITH RESIDENTIAL

Students completing this M.Litt will receive the title of Davenant Scholar and be invited to participate in a Davenant Scholars' Retreat at Davenant House at the end of their program. They will also be offered the opportunity to publish a polished version of their Integrated Paper in a Davenant publication.

Davenant Scholars proceeding on to further graduate study will be eligible for a Davenant Fellowship: a \$10,000 scholarship upon completion of a Ph.D. *In other words, Davenant Scholars completing the M.Litt and later completing a Ph.D will receive their entire tuition for the M.Litt program credited back to them.*

Our M.Litt, Pastoral Ministry Track program is a three-year, 78-credit course of study\* that could serve as an alternative to an M.Div. or MATS program at a seminary. As a confessional institution, we require that Pastoral Ministry students choose a tradition-specific sub-track. For now, we are offering Anglican Studies, Reformed and Presbyterian Studies, and Baptist Studies. Most courses are online-only, meeting 2 hrs./wk. for 10 wks, but our Foundations module includes residential intensives and recorded lectures.

*Students can enroll at any time.*

Students are required to take:

### **Foundations** (12 credits):

- Residential Intensive 1: How to Read the Bible and the World (3 credits)
- Residential Intensive 2: A Protestant Christendom (3 credits)
- Lecture Package 1: The Ways of Knowing (1 credit)
- Lecture Package 2: God: Essence and Attributes (1 credit)
- Lecture Package 3: An Introduction to Biblical Wisdom (1 credit)
- Lecture Package 4: God: The Trinity (1 credit)
- Lecture Package 5: The Story of the Reformation (1 credit)
- Lecture Package 6: Christ and His Work (1 credit)

### **Bible** (12 credits)

- Core course: Natural Law and Scriptural Authority (1.5 credits)
- Five Bible electives (1.5 credits each)
- Two 8,000-word integrated research papers (1.5 credits each)

### **Theology** (12 credits)

- Core course: Protestant Moral Theology (1.5 credits)
- Five Theology electives (1.5 credits each)
- Two 8,000-word integrated research papers (1.5 credits each)

*\*Assuming full-time status of five courses for three terms. Students may complete their degrees more slowly but will not be eligible for the full-time tuition discount (reflected in the prices shown here).*

**M.LITT IN CLASSICAL  
PROTESTANTISM,  
PASTORAL  
MINISTRY TRACK,  
*continued***

**Philosophy** (12 credits)

- Core course: Philosophy for Theology (1.5 credits)
- Core course: Approaches to Defending the Faith (1.5 credits)
- Core course: Philosophy as a Way of Life (1.5 credits)
- Three Philosophy electives (1.5 credits each)
- Two 8,000-word integrated research papers (1.5 credits each)

**Christian History** (12 credits)

- Core course: The Reformation and the Modern World (1.5 credits)
- Five Christian History electives (1.5 credits each)
- Two 8,000-word integrated research papers (1.5 credits each)

**Language** (12 credits)

- Three Latin courses (2 credits each)
  - Three courses in Greek (2 credits each)
- OR
- Three courses in Hebrew (2 credits each)

**Pastoral Ministry** (6 credits)

- Moral Theology for Counseling (1.5 credits)
- Classical Rhetoric for Preaching (1.5 credits)
- Exegesis for Preaching (1.5 credits)
- 8,000-word Reflection and Application paper (1.5 credits)

**Confessional sub-tracks**

*In place of general electives in Theology and Christian History, students take six courses specific to the theology and history of the Anglican tradition, or the Reformed and Presbyterian tradition.*

***Anglican Studies Track***

- Anglican Church History I
- Anglican Church History II
- Thirty-Nine Articles
- Anglican Theology (rotating focus)
- Anglican Polity
- Anglican Liturgy

***Reformed and Presbyterian Studies Track***

- Continental Reformed Church History
- British Reformed Church History
- Reformed Confessions
- Reformed Theology (rotating focus)



**M.LITT IN CLASSICAL  
PROTESTANTISM,  
PASTORAL  
MINISTRY TRACK,  
*continued***

- Reformed Polity
- Reformed Liturgy

***Baptist Studies Track***

- Baptist History I: Europe
- Baptist History II: United States
- Baptist Confessions
- Baptist Theology (rotating focus)
- Baptist Polity
- Baptist Liturgy

**Practicum**

Throughout their three years of study, students work with an ecclesial mentor—whether it’s their senior pastor, diocesan bishop, or other designated leader—to acquire the skills, experience, and character needed for on-the-ground ministry.

For the Practicum part of our program, students will be given our Pastoral Practicum Guide outlining the following requirements. Each term, students will check in with Davenant on their progress. 1. Students should meet with mentors regularly throughout their program to discuss a specific list of topics aimed at preparing them for ministry. 2. Students will engage in regular or frequent supervised ministry throughout their program. 3. Students are required to preach a sermon or equivalent public teaching opportunity six times during their program. Students are encouraged to attend a Simeon Trust Workshop, which will count towards a year of mentorship and two sermons.

**Cost**

The total cost of the program for full-time students paying tuition annually in advance is just \$10,898, including full room and board at two 2-week Residential Intensive courses. Part-time students pay somewhat more, but still much less than any comparable programs.

Students completing this M.Litt will receive the title of Davenant Scholar and be invited to participate in a Davenant Scholars’ Retreat at Davenant House at the end of their program. They will also be offered the opportunity to publish a polished version of their Integrated Paper in a Davenant publication.

Davenant Scholars proceeding on to further graduate study will be eligible for a Davenant Fellowship: a \$10,000 scholarship upon completion of a Ph.D. In other words, Davenant Scholars completing the M.Litt and later completing a Ph.D will receive their entire tuition for the M.Litt program credited back to them.

*For further details, see the M.Litt. Tuition Reimbursement Policy on page 24.*

**PhD IN THEOLOGY**  
IN CONJUNCTION WITH  
UNION THEOLOGICAL COLLEGE

A Doctorate of Philosophy is the highest level of degree that a student can achieve, demonstrating academic excellence through independent, creative thought and the ability to interact with modern scholarship.

Any students around the world who want to pursue advanced research in biblical studies, historical theology, philosophical theology, and more with Davenant Hall's respected scholars now have the opportunity to do so by applying for PhD study at Union Theological College, one of one of the UK's finest theological colleges, while still being supervised by Davenant Hall faculty.

Five of Davenant Hall's leading instructors—Dr. Matthew Hoskin, Dr. Joseph Minich, Dr. Bradford Littlejohn, Dr. Michael Lynch, and Dr. Alastair Roberts—have joined the faculty of Union Theological College to supervise PhD research within their fields of expertise. Eligible students will show evidence of sufficient academic preparation, as well as being recommended by the Davenant Hall faculty.

To earn a PhD, students must write an 80,000 word thesis on a topic defined by their research proposal under the guidance of a relevant faculty member. PhD students undertake research on their own topics, working closely with their supervisors to write their thesis.

**APPLICATION PROCESS (FOR STUDENTS)**

1. Email supervisor directly or fill out the contact form on the Davenant Hall website with a field of interest.
2. The prospective supervisor will dialogue with the applicant concerning their readiness and specific topic. Promising students should develop a dissertation proposal.
3. If a supervisor accepts the applicant, the applicant will fill out the PhD application on the Davenant Hall website. This will satisfy the UTC admission requirements.
4. The Davenant Institute will then discuss the application materials and dissertation proposal in conjunction with Union Theological College and make a final decision on the applicant's acceptance.
5. Students must meet UTC admission requirements:
  - Curriculum vitae
  - Letter of intent (300-400 words)
  - Research proposal
  - Sample of academic work (2,000 words)
  - Two signed references (at least one of which must be an academic reference)

**PHD IN THEOLOGY,**  
*continued*

- Verified academic transcript(s) and a verified copy (or copies) of degree certificates (and, if necessary, an official English translation)
- English language requirement certificate (if applicable)
- A copy of the photo page of your passport (non-EU students)  
*Note: A Driver's License will suffice. No travel is required. This is for ID purposes only.*

6. Pastoral reference will also be required when submitting the application on the Davenant Hall website.

**PHD SUPERVISORS & AREAS OF SPECIALIZATION**

**Matthew Hoskin**

Ancient and medieval church councils, ancient and medieval monasticism, pagans and Christians in the Roman world, Augustine of Hippo, Constantine, textual criticism of Latin Christian texts, Christianity in the Later Roman Empire, Christology, ancient Trinitarian theology.

**Joseph Minich**

Christianity & culture, apologetics, general philosophy, philosophy of technology, philosophy of modernity, philosophical theology, religious studies (i.e. comparative religion, method, etc.).

**Bradford Littlejohn**

History and theology of the English reformation, Richard Hooker, Anglicanism vs. Puritanism, political theology in 14th–18th centuries, constructive contemporary political theology and social ethics.

**Michael Lynch**

Augustinianism, Reformed scholasticism, Catholic scholasticism, medieval theology, early modern theology, atonement, Puritanism, Calvinism, American Presbyterianism.

**Alastair Roberts**

Biblical theology, the exodus, baptism, theology of the sexes, biblical law.

# Term Structure

The academic year is structured in four terms: Michaelmas (Fall), Hilary (Winter), Trinity (Spring), and an optional Summer term. All terms are 10 weeks, apart from Summer which is 8 weeks. Zoom sessions in Summer are 2.5 hrs rather than 2, to ensure equal class time. The number of online courses offered in the Summer Term are reduced to account for concurrent summer residential intensives offered at Davenant Hall.

## 2023-2024 Academic Calendar

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**FALL**

**MICHAELMAS TERM**

September 25 – December 9, 2023

**WINTER**

**HILARY TERM**

January 8 – March 16, 2024

**SPRING**

**TRINITY TERM**

April 8 – June 15, 2024

**SUMMER**

**SUMMER TERM**

July 1 – August 24, 2024

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# Courses Offered

Please note that classes listed below are provisional. Teachers and course titles are subject to change, some courses may need to be dropped, and additional courses not yet listed may be offered. The latest course offerings for the upcoming term will always be listed at [davenanthall.com](http://davenanthall.com), and registration will open for each term two months in advance.

## MICHAELMAS TERM

FALL · 9/25/23-12/9/23

### BIBLE

#### **NATURAL LAW AND SCRIPTURAL AUTHORITY (CORE)**

*Taught by Brad Littlejohn*

*Crosslist: None*

Although Protestants are familiar with the doctrine of sola Scriptura, they are less familiar with the equally important Reformation teaching that God reveals himself through the “two books” of Scripture and nature, and how the two relate. This course, with readings from Aquinas, Calvin, Hemmingsen, and Hooker, along with key Scriptural passages, will help students understand the meaning of sola Scriptura and the use of moral reason in classical Protestantism.

#### **SENSES OF HOLY SCRIPTURE**

*Taught by Ryan Hurd*

*Crosslist: None*

This course considers the twofold sense of holy Scripture, sometimes called the quadriga (the literal sense and the three species of the spiritual sense, allegorical, anagogical, and moral), as articulated in the tradition of the catholic church, especially prominent in the high medievals and neoscholastics. Whereas the course does aim to familiarize the student with the tradition on this question, nonetheless it is primarily the doctrine of the twofold sense of holy Scripture which is in view; in this class, we are not historians, but theologians. We consider whether there is a twofold sense in holy Scripture; what are the literal and spiritual sense; what are the proper and improper literal sense; what are the allegorical, anagogical, and moral spiritual sense; what is accommodative or applicational sense; and so on. Course lectures will cover this issue from the theological standpoint, whereas the readings will primarily cover this question from the traditional standpoint. The goal of this class is to affirm the twofold sense of holy Scripture and understand it, in order to apply it consistently, thoroughly, and intelligently in the concrete explanation of holy Scripture in whatever mode obtains.

#### **JOHN AND REVELATION**

*Taught by Alastair Roberts*

*Crosslist: None*

John, the fourth of the Gospels, stands out from the Synoptic Gospels that precede it in both content and style. Together with the book of Revelation, also written by John and with which it is structurally and thematically related, it invites and rewards sustained reflection. However, as both books require extensive familiarity with the rest of the Scriptures and an

informed alertness to John's literary artistry, they are difficult to understand and many of their depths go unrecognized. This course will guide students in their reading of both these books, equipping them to unlock their treasures.

## THEOLOGY

### AUGUSTINE THE PREACHER

*Taught by Matthew Hoskin*

*Crosslist: None*

Augustine of Hippo's main job, for decades, was preaching to his congregation. With a rhetorician's skill and a pastor's heart, he opened up the Scriptures to his congregation. This course will cover *De Doctrina Christiana*, a selection of his sermons on the Psalms, on the Sermon on the Mount, and on the Gospel of John.

### THOMAS AQUINAS SEMINAR I: THE SENTENCES

*Taught by Ryan Hurd*

*Crosslist: Philosophy*

The Thomas Aquinas Seminar I focuses on Thomas's bachelor work, his commentary on Lombard's *Sentences*. In this particular seminar, we will narrow in on the first book of the *Sentences* (recently translated and available in English), which focuses on doctrine of God. Looking just at I Sent dd 1–21, we will discover the richness of Thomas's developing thought in conversation with the fathers as presented and tasked by Lombard.

## PHILOSOPHY

### APPROACHES TO DEFENDING THE FAITH (CORE)

*Taught by Joseph Minich*

*Crosslist: None*

Apologetics is often viewed as a matter of mere arguments. This course, whilst surveying the major schools of apologetics, will reframe apologetic encounters as occurring between whole persons, with many persuasive tools coalescing to persuade one's interlocutor. Students will learn how to cultivate tools and habits of soul in order to be more effective Christian witnesses.

### PLATO SEMINAR I

*Taught by Colin Redemer*

*Crosslist: Literature*

This course will be a graduate level seminar on Philosophy of Plato. Our method will be reading and discussing the dialogues written by Plato that give us a virtual conversation with the first philosopher, Socrates. Seeing how Socrates inquires and asks questions, and following how Plato's art and characters dramatizes that inquiry, will hopefully get us to fall in love with the wisdom that the philosopher is seeking but never has. Plato Seminar I covers several texts which are considered essential to the Platonic corpus including *The Republic*, and *Symposium*. It will also include an interrogation into other shorter texts and the legacy of his ideas.

## CHRISTIAN HISTORY

### THE SANCTIFICATION OF PHILOSOPHY IN LATE ANTIQUITY

*Taught by Anthony Cirilla*

*Crosslist: Philosophy*

This course will examine the way Augustine's *De Ordine* and Boethius's *Consolation of Philosophy* paved the way for philosophy to be a suitable endeavor for the Christian intellectual in the Middle Ages. We will also read excerpts from Lactantius, Cassiodorus, and other authors from late antiquity, but Augustine and Boethius will be the primary reference points. The course will emphasize close reading of Augustine and Boethius.

**ALEXANDRIAN THEOLOGY FROM PHILO TO ORIGEN***Taught by Joshua Shaw**Crosslist: Bible*

This course will explore exegetical, dogmatic, and ethical writings from Philo, Clement, and Origen. We will consider their writings in light of important New Testament and Septuagint passages, comparing their work with other representatives of the tradition, such as Aristeas, Aristobulus, and Dionysius.

**PASTORAL MINISTRY****EXEGESIS FOR PREACHING***Taught by Daniel Hyde**Crosslist: Bible*

This course will assist the student in developing a foundational theology of preaching as well as practical disciplines such as hermeneutics, the exposition and application of Scripture, and prayer. Texts include Chrysostom's *On the Priesthood*, Augustine's *On Christian Doctrine*, Gregory's *The Pastoral Rule*, and William Perkins' *Art of Prophesying*.

**ANGLICAN STUDIES****ANGLICAN CHURCH HISTORY I***Taught by Gerald Bray**Crosslist: History*

This course will look at the factors that led to the English Reformation and the key texts and events that gave it its particular shape. It will cover the work of Bible translation, the reshaping of doctrine in the Articles of religion and the attempt to reform church discipline from the Reformation parliament of 1529 to the death of Queen Elizabeth I in 1603.

**REFORMED/PRESBYTERIAN STUDIES****RICHARD BAXTER'S POLITICAL THEOLOGY***Taught by Michael Lynch & Timon Cline**Crosslist: Theology*

This course will investigate Baxter's political thought drawn from his expansive corpus, will expose students to the scope of seventeenth century reformed political commitments and assumptions, their continuity with the medieval period and their catholic contemporaries, and also provide normative correctives and suggestions for our modern context.

**BAPTIST STUDIES****BAPTIST HISTORY I: EUROPE (REQUIRED)***Taught by Jordan Steffaniak**Crosslist: History*

This course introduces students to the origins of English Baptists, focusing especially on Britain in the seventeenth and eighteenth centuries. The course will focus on so-called Particular Baptists and their development. Students will examine key figures such as John Spilsbury, William Kiffen, Benjamin Keach, John C. Ryland, John Brine, John Gill, and Andrew Fuller.

**HILARY TERM**

WINTER · 1/8/24-3/16/24

**BIBLE****BIBLICAL SOURCES IN POLITICAL CONVERSATION***Taught by Alastair Roberts**Crosslist: Theology*

The importance of the Bible's influence in historic political reflection has received growing attention over the last couple of decades, beginning to address a long neglect. In addition to considering such retrievals of the Bible's significance as a political text for historic thinkers, this course will study a selection of scriptural passages in conversation with relevant political source texts, discovering more of its enduring insight and generative potential for political reflection.

**THEOLOGY****PROTESTANT MORAL THEOLOGY (CORE)***Taught by Brad Littlejohn & Tim Jacobs**Crosslist: None*

Protestant moral theology is memorably summed up by Martin Luther's dictum, "The Christian is the most free lord of all, subject to none. The Christian is the most dutiful servant of all, and subject to everyone." In this course, we will unpack this profound dialectic, explaining the true shape of Christian liberty that flows from justification by faith but that is ordered to love of neighbor in the life of sanctification. In the process, we will explore the role of the law, the virtues, and the conscience in a well-rounded Protestant approach to ethics.

**BONAVENTURE AND THE JOURNEY OF THE MIND TO GOD***Taught by Ryan Hurd**Crosslist: Christian History*

This course embraces the wisdom of Bonaventura on the great return of creation to God, enacted by the return of man achieved in Christ. The written fruit of man's return is theology proper, where we reflect on who God is by removing all imperfection from God and retaining all perfection. For Bonaventura and the Franciscan tradition especially, this is no mere intellectual reflection, but a reflection of God made in body and soul. Thus, we will consider closely Bonaventura's *Itinerarium* and *Breviloquium* in lectures. In addition, the course will consider Bonaventura's commentary on John's Gospel and one of his last spiritual works, the *Collations on the Seven Gifts of the Holy Spirit*, in readings. The student will also be introduced to basic secondary literature, chiefly Gilson's *Philosophy of St Bonaventure*, Falque's *Saint Bonaventure and the Entrance of God into Theology*, and Ratzinger's *Theology of History in St Bonaventure*.

**PHILOSOPHY****PHILOSOPHY FOR THEOLOGY (CORE)***Taught by Joe Minich**Crosslist: None*

This course will introduce students to the philosophical grammar that God's people have found useful throughout the ages in grasping the content of their faith. While this course will be weighted toward a broad survey of scholastic metaphysics, anthropology, and ethics, we will also consider other ancient and modern trends that have helped to illuminate the Christian faith.



## MODERN MORAL PHILOSOPHY

*Taught by Tim Jacobs*

*Crosslist: History*

This course will cover major movements in philosophical ethics from the 1700's to today, focusing on the nature of good and evil, the downfall of natural law, the rise of subjectivism, and normative debates between virtue ethics, deontology, and consequentialism. We will read Hume, Kant, Mill, G. E. Moore, Anscombe, Geach, Williams, and others.

## CHRISTIAN HISTORY

### CONSTANTINE AND THE CONVERSION OF THE ROMAN EMPIRE

*Taught by Matthew Hoskin*

*Crosslist: None*

Constantine's conversion in 312 transformed the Roman world forever—within a century the world had pretty much seen the last pagans of Rome. To grasp this monumental shift, students will grapple with a variety of sources—works by Eusebius, Ambrose, Emperor Julian, imperial laws, inscriptions, artwork, coins, liturgies, and more.

## LITERATURE

### SILMARILLION AND TOLKIEN'S MYTHOPOEIC PHILOSOPHY

*Taught by Anthony Cirilla*

*Crosslist: Philosophy*

The course would explore Tolkien's *Silmarillion* from the standpoint of medieval theology and philosophy woven into the background, including Boethius and Thomas Aquinas. We will also read some of Tolkien's non-fiction, including his essay on Beowulf and "On Fairy Stories," and give consideration to the *Silmarillion* as background for *The Hobbit* and *The Lord of the Rings*.

## PASTORAL MINISTRY

### CLASSICAL RHETORIC FOR PREACHING (REQUIRED)

*Taught by Colin Redemer & Danny Strange*

*Crosslist: None*

Most seminaries teach homiletics, but at Davenant Hall we reach father back into the tradition of Classical Rhetoric. Rhetoric predates the church as it is fundamental to man as a political animal. In this class we will discuss classical texts such as Plato's *Gorgias* to ground our thinking on both preaching and on public engagement in the tradition of philosophy, but we will also consider the reception of these classical sources by the Christian tradition. What use is rhetoric and how does it work with God's word and Spirit in both the church and the world? How does the preaching of the word produce a journey of discovery at the end of which we find our origin, Christ himself, drawing us onward. This class will involve more than just theory, it will involve implementing the art of rhetoric and contemplating how the context in which we speak changes how and what needs to be said.

## ANGLICAN STUDIES

### **SPIRITUAL LIFE IN THE ANGLICAN TRADITION**

*Taught by Sam Fornecker*

*Crosslist: Theology*

This course will introduce the study and practice of spiritual life in the history of Anglican spirituality, by considering the reception, development, and critique of biblical, patristic, medieval, and modern spiritual traditions by English (later, “Anglican”) churchmen. The study will consider principal schools of spirituality represented in post-Reformation Anglicanism, and encourage discerning engagement with sources considered.

## REFORMED/PRESBYTERIAN STUDIES

### **WESTMINSTER CONFESSION OF FAITH (REQUIRED)**

*Taught by Michael Lynch*

*Crosslist: Theology*

The Westminster Confession of Faith remains one of the most significant Protestant confessions. Through a close reading of the Confession, this course will cover the sources, history, theology, and pastoral relevance of this important early modern Reformed symbol.

### **CONTINENTAL REFORMED CHURCH HISTORY (REQUIRED)**

*Taught by Daniel Hyde*

*Crosslist: History*

This course will introduce the student to the history of the Reformation in Electoral Germany, Swiss Confederation, and France with particular attention given to the reformation of The Low Countries and their development into the Dutch Republic and eventual spread of the “Dutch Reformed Tradition” to the New World.

## BAPTIST STUDIES

### **BAPTIST CONFESSIONS (REQUIRED)**

*Taught by Jordan Steffaniak*

*Crosslist: Theology*

The First and Second London Confessions were written around the time of the Westminster Confession and display both great solidarity as well as key distinctives. A great heritage still influences modern statements of faith, even if that heritage is often forgotten. This course will discuss the genealogy of Baptist confessions with an eye for historical context and influence. Emphasis will be given to doctrinal distinctives, comparison between confessions, and modern use of confessions and statements of faith.

## THEOLOGY & LAW

### **FOUNDING ERA JURISPRUDENCE**

*Taught by Ethan Foster*

*Crosslist: Christian History*

Early American lawyers were challenged with adapting an inherited English common law system to a new Constitutional framework with the premise that all men are endowed by their Creator with inalienable rights and sovereignty. To understand early American jurisprudence, this course will engage in a survey of historic texts including Blackstone’s Commentaries, James Wilson’s Lectures on Law, and the first decisions of the Supreme Court.

**TRINITY TERM**

SPRING · 4/9/24-6/15/24

**BIBLE****I & II CORINTHIANS***Taught by Joshua Shaw**Crosslist: None*

Paul turned the Corinthians' license and division into Christian liberty and unity through love for Christ and fellow Christians. To understand Paul's theological framework, this course will engage in exegesis, discuss historic texts from Clement, Chrysostom, Herodotus, Lucian, and others, and also draw from modern commentators.

**THEOLOGY****THE MERCY OF GOD IN SCRIPTURE AND TRADITION***Taught by Ryan Hurd**Crosslist: Bible*

This course considers the mercy of God, to whom alone always being merciful is proper. We will field this name especially as developed in the Latin West, and handle its careful exposition in Augustine, Anselm, Lombard, and Thomas, as well as compare and contrast to various figures in the Greek patristic and then some in the early modern (e.g. Protestant) traditions. We will gain sensitivity to the equivocations on mercy of God throughout the tradition, and insight into its doctrinal presentations, especially as engaged in the context of commenting on holy Scripture.

**MALE AND FEMALE IN MODERNITY***Taught by Alastair Roberts**Crosslist: None*

Christian teaching regarding the sexes has grown in prominence as a source of controversy both within and without the Church over the past century. This course will consider ways that the transformed material realities of the modern world and its associated ideas have altered our notions and practices of sexuate existence and of sexual relations. Examining the increased felt incompatibility between, or alienation of, the scriptural teaching and social reality and practice, it will propose ways in which Christians can thoughtfully and responsibly recall society to Scripture and to nature.

**INTRODUCTION TO SYRIAC AND ARABIC THEOLOGY***Taught by Charles Carman**Crosslist: History*

Without reading from Syriac and Arabic sources, one cannot fully appreciate the history of Christianity. Through reading together dozens of primary sources, along with some lectures and other materials, this course offers an introduction to the texts, places, history, and traditions of middle-eastern Christianity. We will read from theological debates, philosophy, biblical commentary, homilies, letters, humorous sayings, polemics with Islam, poetry, and systematics — all from the 3rd century to the late medieval period. This course will be one of the very few in the states and Europe where the students will have the opportunity to read many of these texts in English translation.

## PHILOSOPHY

### PHILOSOPHY AS A WAY OF LIFE (CORE)

*Taught by Joe Minich*

*Crosslist: None*

Philosophy at its inception was understood as a way of life, not the reserve of experts. This course recovers this approach to the philosophical enterprise, asking what it means to live philosophically, whilst cultivating a humble heart and bold curiosity. For the Christian, this pursuit of truth ultimately means seeing the divine Logos throughout the world and our lives.

### ARISTOTLE SEMINAR I: ETHICS & METAPHYSICS

*Taught by Tim Jacobs*

*Crosslist: None*

This course is an introduction to the thought of Aristotle with no prior philosophical training required. Along with Plato, Aristotle was profoundly influential in the development of Christian theology through scholasticism and Thomas Aquinas. We will read Aristotle's *Nicomachean Ethics*, *Politics*, *On the Soul*, and *Metaphysics*, as well as small excerpts from commentaries by Aquinas and the Reformer Vermigli.

## CHRISTIAN HISTORY

### EARLY CHRISTIAN WORSHIP: RITUAL AND SPACE IN THE ANCIENT CHURCH

*Taught by Matthew Hoskin*

*Crosslist: Theology*

Myths abound about how early Christians worshiped. Using texts from the late first-century Didache to the Divine Liturgy of St John Chrysostom, and using Christian spaces from the catacombs of Rome to Hagia Sophia in Constantinople, this course explores Christian worship of the Triune God in the earliest centuries.

### REFORMATION AND THE MODERN WORLD (CORE)

*Taught by Brad Littlejohn*

*Crosslist: None*

Once upon a time, Protestants liked to take credit for the glories of the modern world, but as attitudes on modernity have soured, many have been quick to turn the narrative around and blame Protestantism for its cultural decline. Was the Reformation to blame? What is the true story? This course will offer students a fuller perspective on why the Reformation was necessary, what aspects of Christendom it did and did not seek to change, and the lasting legacy it left, both good and ill, for the world we live in today.

## LITERATURE

### CHRISTIAN EPIC IN OLD ENGLISH LITERATURE

*Taught by Anthony Cirilla*

*Crosslist: History*

We will read *Beowulf*, *The Dream of the Rood*, and the creative adaptation of the Old English Boethius. A primary consideration will be the way these poems wrestle with the value of a pagan heroic warrior culture for their Christian descendents.

## PASTORAL MINISTRY

### MORAL THEOLOGY FOR COUNSELING (REQUIRED)

*Taught by Jim Pocta*

*Crosslist: Theology*

Scripture, with all its storied beauty, reveals how wickedness and woundedness intersect, creating a trajectory of life which results in problems, pathologies, and personality disorders. Sin gets its tentacles into all areas of life. In this course, we will

look at Bavinck’s *Ethics* and *Foundations of Psychology* as well as other contemporary texts exploring how the theology of counseling leads to freedom through the life-giving redemptive purposes of God.

## ANGLICAN STUDIES

### ANGLICAN POLITY (REQUIRED)

*Taught by Nathaniel Keane*

*Crosslist: Theology*

Anglican polity is unusual among Protestant churches, in particular for its emphasis on episcopacy. This course explores the polity that emerged in the Church of England during the long reformation and modifications of that polity in other Anglican churches through examination of the 1552 and 1662 Ordinal, the 1604 Constitution and Canons of the Episcopal Church, and the 1571 Articles of Religion, and *The Principles of Canon Law Common to the Churches of the Anglican Communion* (2008).

## REFORMED/PRESBYTERIAN STUDIES

### REFORMED POLITY (REQUIRED)

*Taught by Daniel Hyde*

*Crosslist: Theology*

This course will assist the student in understanding the biblical and theological principles underlying a particularly “Reformed” (non-episcopal, non-divine right presbyterial) church polity. Particular attention will be given to the Ecclesiastical Ordinances of Geneva and the Church Order of the Synod of Dort (1618–19).

## BAPTIST STUDIES

### BAPTIST POLITY (REQUIRED)

*Taught by Garrett Walden & Jake Stone*

*Crosslist: Theology*

The aim of this course is to explore Baptist writings from the seventeenth century to the present on matters of church governance, the ordinances, and associational cooperation. Texts for this course will include several historic Baptist confessions as well as writings from Andrew Fuller, Abraham Booth, Thomas Patient, John Ryland, and others.

## THEOLOGY & LAW

### PHILOSOPHY OF LAW

*Taught by Colin Redemer*

*Crosslist: Philosophy*

In this seminar, we will explore the intersections of law, ethics, and metaphysics through the lenses of three towering figures: Plato, Thomas Aquinas, and Richard Hooker. Primary attention will be paid to the ways in which Hooker (as the representative of the Protestant tradition) *fits* with the classical and catholic tradition. Thomas and Plato will provide the bulk of our reading for reasons well-expressed by Josef Pieper: Thomas (and Plato) effaces himself to the end that the intelligibility of the tradition may show clear. This clarity will be an aid to any practicing Christian lawyer, or to any Christian leader who is navigating an institution through tumultuous times politically or legally.

## SUMMER TERM

7/1/24-8/24/24

### BIBLE

#### **JEWISH BACKGROUND OF THE NEW TESTAMENT**

*Taught by Matthew Colvin*

*Crosslist: Christian History*

This course explores the use of extra-Biblical Jewish sources in scholarship on the New Testament in the areas of politics, sexual and social norms, government, sacraments, eschatology, and linguistic influences. Students will gain the ability to use Judaica in their own study of the Bible.

#### **ROMANS FROM THREE PERSPECTIVES**

*Taught by Nathan Johnson*

*Crosslist: Theology*

This course dives deep into biblical and historical exegesis of the magisterial Pauline Epistle to the Romans. We will be reading Romans alongside three of major theologians: Thomas Aquinas, John Calvin, and Karl Barth. Special attention will be paid to how each commentator interprets the theology of Romans and how each interpretation is indicative of the Thomistic, Calvinistic, and Barthian traditions that came after them.

### THEOLOGY

#### **SERMONS OF THOMAS AQUINAS**

*Taught by Ryan Hurd*

*Crosslist: None*

This course serves as a reflective reading of a couple dozen sermons by Thomas. Although students will carefully read his sermon series on the Paternoster, in class we will work through his “academic sermons” (a series of twenty sermons delivered at university) and also his pair of inaugural lecture sermons wherein we find Thomas arguing that the catholic theologian is first and foremost a magister sacrae paginae: master of holy Scripture.

### PHILOSOPHY

#### **PHILOSOPHY OF MODERNITY**

*Taught by Joe Minich*

*Crosslist: None*

In this course, we will look at how several thinkers interpret man and his story relative to the question of modernity. Our goal will be to learn from and critique these thinkers in order that we might gesture toward a more complete understanding of our civilization, as well as our task within it. The course will draw from Herman Bavinck, C.S. Lewis, Anthony Giddens, Charles Taylor, and L.M. Sacasas, among others.

## STOICISM & EPICUREANISM

*Taught by Tim Jacobs* Crosslist:

*Christian History*

Socrates did not just teach Plato. He taught the hedonist Aristippus and ascetic Antisthenes who grandfathered Epicureanism and Stoicism. These philosophies came to dominate the Greco-Roman world of the New Testament and early Christianity. In this course, we will read various philosophers from Epicurus and Zeno (c. 330 BC) to Marcus Aurelius (c. 121 AD) and the beginning of the revival of Platonism in the third century.

## LITERATURE

### CHAUCER'S TROILUS AND CRISEYDE AS CHRISTIAN EPIC

*Taught by Anthony Cirilla*

Crosslist: *History*

The goal of this course would be to exhibit Chaucer's authentically religious side instead of the frequently sarcastic read he is typically given in his greatest literary achievement, *Troilus and Criseyde*. We will also read some of Chaucer's shorter works in order to contextualize his thoughts, such as *The House of Fame*.

## REFORMED/PRESBYTERIAN STUDIES

### DEBATES WITHIN THE REFORMED THEOLOGY (REQUIRED)

*Taught by Michael Lynch*

Crosslist: *Theology*

Diversity exists not just among Christians, but even within the Reformed tradition. This course will survey various intra-Reformed debates, from the nature of the Mosaic Covenant to the permissibility of non-inspired songs in Christian worship, which continually arise among Reformed Christians.

# Registration and Payment

Register and find more information at [davenanthall.com](https://davenanthall.com)

## TO REGISTER

Registration for each term opens at least eight weeks in advance at the Davenant Hall webpage—scroll down to see latest course offerings and click through to enroll, whether you're an auditor or full-course student.

## DEGREE ENROLLMENT

To enroll as a degree-seeking student in the Certificate or M.Litt programs, click through to the page with more details about your preferred program, and fill out the application form. Applicants must provide a Personal Statement, Writing Sample, Academic Reference, and Character Reference. Once all documents are received, we usually respond within three weeks on admission decisions. Admissions are on a rolling basis, so you can apply at any time of year and jump straight in to classes the first time after admission!

## PAYMENT

Payment is generally on a per-course basis, and is charged to registrants two and a half weeks before the start date of your class. Full-time degree-seeking students may opt to pay tuition for the full year in advance in a single payment of \$4,150, representing an 18% discount off of the cost of individual course registration.

## SCHOLARSHIPS

Currently, we do not offer scholarships, choosing instead to keep standard tuition extremely low across the board. However, we know there are occasionally special circumstances that make tuition payment challenging, and can occasionally make special arrangements on a case-by-case basis.

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Email Lynette Hughes at [registrar@davenantinstitute.org](mailto:registrar@davenantinstitute.org) for all inquiries.



# Scheduling and Assignments

Students register for courses by emailing the Registrar with their course choices before the registration deadline. After registration, students will be surveyed for their availability for Zoom class times. Preference will be given to the availability of for-credit students. If students cannot make the scheduled class time, recordings of all classes will be available, and discussion is possible in the class channel on Discord. Alternatively, students can switch to another course at a more convenient time, or receive a full refund.

Any necessary books will be listed on the course curriculum before commencement. Other readings will be made available via Google Classroom. Assignments will also be posted in Google Classroom, or outlined in the curriculum.

# Drop and Refund Policy

We will not normally be allowing students to join one of the classes after the registration deadlines for each course, although students may drop, go down to Auditor status, or switch to another class in case of an unresolvable schedule conflict. This is our refund policy:

1. **Drop (full refund):** Students may drop a course after the registration deadline and before the start of the term for a full refund, minus \$30 processing fee.
2. **Drop (partial refund):** Students may drop a course after the start of the term and before the second Wednesday for a 50% refund.
3. **Switch:** Students may switch courses after the registration deadline and before the second Wednesday with no processing fee.
4. **Withdrawal:** Students who drop a course after the second class meeting and before the start of the fourth week will receive no refund but will earn a “W” on their transcript. Students may not drop after the third week and will receive a letter grade.

# Transfer Credit Policy

Students may request to transfer credits of graduate courses from another graduate institution. Undergraduate credits will not be accepted. Acceptance of credits will be conducted on a case-by-case basis and may require a course description from the other institution's catalog.

Courses from the previous institution must have earned a minimum of B. Up to 6 courses may be transferred in the subject areas of Theology, Philosophy, Church History, or similar. Up to 6 language courses (Latin, Greek, Hebrew) may be transferred. A proficiency exam will be required for those transferring full language requirements.

Credits will be translated into our program and may not reflect the same number of credits. Generally, 3 credits (one class) will transfer as 1.5 Davenant Hall credits (one class), though this will be considered on a case-by-case basis. Transfer credits cannot substitute for core courses in each module, though elective credit may be granted. Credit may be granted for a maximum of 2 integrated essays.

To request transfer credit, please submit your request and unofficial transcript to the Registrar, Lynette Hughes ([registrar@davenant-institute.org](mailto:registrar@davenant-institute.org)), the Provost, and Assistant Provost, Tim Jacobs ([t.jacobs@davenant-institute.org](mailto:t.jacobs@davenant-institute.org)).

# M.Litt Tuition Reimbursement Policy

The Davenant Institute desires that our Masters in Protestant Letters be a degree which is excellent. To that end we ensure that our courses are taught by top scholars who have advanced qualifications and are experts not only in their field but also in the classroom as teachers. Another aspect of higher education that we hope to reform is the cost. Part of being excellent is freeing students. While this is at the root of why we offer a liberal education it also needs to be reflected in our budget. Therefore not only is the Davenant Institute committed to keeping costs accessible to every student, we also make the following commitment. Any student who successfully completes the M.Litt and then goes on to finish a PhD in an approved program will, upon successful completion of their PhD, receive a reimbursement of all tuition paid for the M.Litt.

To qualify for this reimbursement the following must be true:

- Student took the full course load for the M Litt.
- Student did not come in with transfer credits or advanced standing.
- Student did not receive a scholarship from the Institute.
- Student notified the office of the Provost at Davenant Hall about their PhD program at date of acceptance into the program, in writing (email applies).
- Student got a response from the Provost at date of acceptance that their chosen course of study is an “approved program,” in writing (email applies).
- Student has official transcripts sent to the Davenant Institute from completed PhD as proof of the completion, and a hard copy of the dissertation has been sent to Davenant House.
- Student must complete their PhD program within ten years of the date of graduation from Davenant Hall.

Guidelines for an approved program is a PhD in Philosophy, Theology, History or similar degree from a reputable program. We reserve the right for the Provost to decide as to whether any given program is approved. We recommend you correspond closely with Davenant Hall fellows and officers as you engage in the process of pursuing a further course of study for advice and guidance. Generally speaking, we recommend that you aim for a place at least in the top 100 QS Rankings in the specific discipline you are pursuing. Such a program is highly likely to be considered a “qualified program.”

Our goal in all this is to enable and encourage as many students as possible to gain Christian Wisdom and complete their education to advance and renew the academy and the Church to the glory of God.

# Language Courses

## THE ANCIENT LANGUAGE INSTITUTE

In January 2022, we entered a new partnership with the Ancient Language Institute, allowing us to offer students a full suite of ancient language courses in Latin, Greek, and Hebrew. Founded in 2019 by long-time friends and collaborators of the Davenant Institute, the Ancient Language Institute encapsulates one of Davenant’s central missions: to go “back to the sources” – reading the crucial texts of the Christian tradition in their original tongues. Moreover, ALI’s approach to language pedagogy, which emphasizes inductive language acquisition and comprehensible inputs, aligns perfectly with Davenant’s approach over years of ancient language instruction.

All degree-seeking students will enroll in ALI to fulfill their language course credit, and receive a discount off of the standard ALI rates (\$436 full-time, \$623 part-time). Non-degree seeking students, including anyone who has even audited a Davenant Hall class within the past year, will be eligible for a 10% discount off of standard ALI course prices (\$850 for most courses).

ALI language classes run on a 3-term schedule with 14 week terms, while all other Davenant Hall classes will run on a 4-term, 10-week schedule.

For full information, and to register for courses, visit [ancientlanguage.com](http://ancientlanguage.com).

## ALI TERMS

- **Fall** (September to December)
- **Spring** (January to April)
- **Summer** (May to August)

## ALI LANGUAGE COURSE OFFERINGS

### LATIN COURSES

- Beginner Latin I (*101 & 102*)
- Intermediate Latin I (*102 & 103*)
- Advanced Latin I (*301 & 302: Ancient Rome Track*)
- Latin 210 (*The Vulgate Christendom Track*)
- Latin 320 (*Confessions: Christendom Track*)
- Latin Tutorials

**ALI LANGUAGE COURSE OFFERINGS, *continued***

**HEBREW COURSES**

- Beginner Hebrew I (*Biblical Hebrew 101 & 102*)
- Intermediate Hebrew I (*Biblical Hebrew 201*)
- Advanced Hebrew I (*Biblical Hebrew 301*)
- Hebrew Tutorials

**GREEK COURSES**

- Beginner Ancient Greek I (*101 & 102*)
- Intermediate Ancient Greek I (*201 & 202*)
- Advanced Ancient Greek (*301*)
- Ancient Greek Tutorial

# About Davenant House

Located in the Blue Ridge Mountains of South Carolina, Davenant House is the home of the Davenant Institute. Surrounded by God’s glorious creation, and filled with books and conversation, the Davenant House hosts our regional and annual events, as well as all Davenant Hall residential courses. It is the perfect place for study, reflection, and building the army of friends which makes our work possible.



# Residential Courses at Davenant House

Residential courses are run for two weeks at a time between June and August. Sometimes multiple iterations of each course will be offered in the same summer. Check [davenanthouse.org](http://davenanthouse.org) in November or later to find the following summer's schedule, and to register for residential courses.

## RESIDENTIAL INTENSIVES

### **PROTESTANT WISDOM FOUNDATIONS I: HOW TO READ THE BIBLE AND THE WORLD**

“The fear of the Lord is the beginning of wisdom,” but only the beginning. To cultivate true wisdom, we need to know both how to read Scripture rightly, and to read the world around us rightly, so that we can faithfully and accurately apply the Word of God to our own challenging circumstances. In this residential intensive course, you will learn to read the Scriptures as more than merely a plan of salvation or a set of precepts, but as a roadmap to the cosmos and a narrative of God's action in the world. You will also learn what it means to discern the order of creation, and sort through the complex testimony of science, history, and philosophy in order to read the world skillfully.

### **PROTESTANT WISDOM FOUNDATIONS II: A PROTESTANT CHRISTENDOM**

Protestantism has been one of the chief causes and the chief beneficiaries of the separation of church and state. Today, however, the concept of “religious liberty” is increasingly unclear, and Protestants struggle to articulate the proper relationship of faith to public life. In this residential intensive course, you will become better acquainted with the long debate over the relationship of spiritual and political authority, the Reformation's decisive contributions to this debate, and the rich heritage of Protestant social and political thought, and will be encouraged to creatively apply this heritage to the challenges of our own day.

# Frequently Asked Questions

- 01 DO I NEED TO BE A SEMINARIAN OR GRAD STUDENT TO PARTICIPATE?**  
No, in fact, you do not need to currently belong to an academic institution at all. Undergraduate students, pastors, teachers, and independent scholars are welcome as well.
- 02 ARE THERE ANY PREREQUISITES?**  
Not generally, although certain courses may require certain other courses as prerequisites (e.g. languages). All classes are open to students 18 and over who are capable of deep reading, charitable engagement, and coherent writing (though of course students will be expected to grow in these skills through participation). While a wide range of people may take courses, admittance to one of our programs generally requires an undergraduate degree or significant undergraduate coursework, though this will be assessed on a case-by-case basis.
- 03 WHAT IS THE TIME COMMITMENT?**  
The standard format for online courses is 10 weeks, 2 hrs/wk. For-credit students should plan on spending roughly 4 hrs/wk on average outside of class for each online course. Full-time students should plan on enrolling in five classes each term (no less than four, no more than six).
- 04 DOES IT MATTER WHAT TIME ZONE I'M IN?**  
It is important that for-credit students be able to participate in most of the live classes, although auditors may participate via recordings only if desired. It is our goal to schedule live class times that will fit within normal waking hours for all enrolled students, wherever they live on the globe, though obviously the times will be more convenient for some than others. After the registration deadline, students will be polled to determine suitable class meeting times, and the time that works best for all participants will be selected. If the resulting time does not work for you, you will have the option of (a) switching to auditor and watching recordings, (b) switching to a different course, (c) receiving a full refund.
- 05 HOW DO THE RESIDENTIAL COURSES WORK?**  
Residential intensive courses will run for two weeks in the summer and should be considered full-time commitments during the two-week period. Davenant Discipleship Weeks will be scheduled with each student at a time that is convenient for them and their family.
- 06 ARE THE DEGREE PROGRAMS CURRENTLY ACCREDITED?**  
Davenant Hall is not currently accredited by any outside agency, although we believe our courses and our program as a whole conform to high standards of professional qualification, academic rigor, and student assessment. As the program grows, we are steadily building relationships with other academic institutions to have our courses and degrees recognized for transfer credit or advanced standing.

**CAN'T FIND WHAT YOU'RE LOOKING FOR? VISIT OUR WEBSITE FOR MORE INFORMATION.**





# DAVENANT HALL

REIMAGINING THEOLOGICAL EDUCATION

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[davenanthall.com](https://davenanthall.com)